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| Date | Hours | Theme | Functions and Useful Language | Language Skills and Learning Outcomes | Suggested Contexts, Tasks and Assignments | Evaluation/ **Values Education** |
| 1. hafta09-13 Eylül | 4 saat | **UNIT -1****SCHOOL LIFE** | **1. Exchanging personal information in both formal and informal language** **2. Taking part in a conversation in everyday life situations**I go to school every day. Where do you live? Are you from …? I usually play basketball after school. Do you have any sisters or brothers? Yes, I have a sister. No, I don’t have any sisters or brothers. What does your father do? He is an engineer. How do you come to school? I come to school on foot/ by bus. Which subject do you like most? I like …. most. What’s your favorite …? My favorite …. is …. What kind of … do you like? Do you like …? Yes, I love it. / I really like it. /No, I hate it. What do you think about ..? I think….. In my opinion, … What is she doing now? She’s getting ready for school now.. | **Listening**  E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities **Pronunciation** E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. Eg. What does your father do? (falling intonation) Are you thirsty? (rising intonation) ingilizcepedia**Speaking** E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups. E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.  **Reading** E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.  **Writing** E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | MoviesRealiaSurveysClass Profile PostersShort Reading TextsInformation Gap ActivitiesRole-playsMiming and ActingSongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEKDISCUSSION TIMETECH PACKE-PORTFOLIO ENTRY VIDEO BLOG ENTRY | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| 2. hafta16-20 Eylül | 4 saat | Respect |
| 3. hafta23-27 Eylül | 4 saat | Love |
| 4. hafta30 Eylül- 4 Ekim | 4 saat | Hayvanları Koruma Günü (4 Ekim) |
| 5. hafta7-11 Ekim | 4 saat | **UNIT-2****PLANS** | **1. Describing future plans and arrangements** **2. Expressing one’s ideas in unplanned situations** **3. Making oral presentations on a planned topic**I am going to fly to New York this summer. I’ve already bought my ticket. ingilizcepediaWe’re gonna meet at the café. When are you going to take the exam? A: Are you coming to the movies this afternoon? B: I’m afraid I can’t. I’m meeting with my friends at the café. A: And you? Are you free this afternoon? A: I won’t be in Ankara for some time. B: When will I see you again? A: My family and I are going to come back in September. A: Susan is looking for you. B. Ok, I’ll see her in the classroom. We should leave the house now. Our bus leaves at 8:30 and we have 15 minutes to catch it. I think I’ll be a teacher in 10 years from now. I’m sure, you’ll be very rich one day. He is having a job interview on Monday. | **Listening** E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.  **Pronunciation :** E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. ingilizcepediaEg. Are you coming to the movie? (rising intonation) I’m afraid I can’t. (rising intonation) **Speaking** E10.2.S1. Students will be able to talk about their own plans for the future. E10.2.S2. Students will be able to express their ideas in unplanned situations. **Reading :** E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. E10.2.R2. Students will be able to skim a text to draw a conclusion.  **Writing :**E10.2.W1. Students will be able to write an opinion paragraph about their plans | MoviesDaily/Weekly/Monthly PlannersSurveysInterviewsShort Oral PresentationsRole-playsShopping ListsGroup Problem Solving ActivitiesSongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEKDISCUSSION TIMETECH PACKE-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Responsiblity |
| 6. hafta14-18 Ekim | 4 saat |  |
| 7. hafta21-25 Ekim | 4 saat | 29 Ekim Cumhuriyet Bayramı |
| 8. hafta28 Ekim- 1 Kasım | ………..CENTRAL EXAMINATION SYSTEM………….. |
| 9. hafta04-08 Kasım | 4 saat | **UNIT-3****LEGENDARY FIGURES** | **1. Describing past activities and events** **2. Talking about sequential actions** **3. Describing characters and settings in an event in the past** | . **Listening** E10.3.L1. Students will be able to put the events in the correct order by listening to a story.  **Pronunciation** E10.3.P1. Students will be able to practice uttering “–ed” sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/  | MoviesShort textsScanning and Filling in ChartsRole-playsDrama (Plays)Cue-cardsPicture Strips | ATATÜRK HAFTASI |
| 11 – 15 Kasım | 1st Midterm Break: 11-15 November 2024 |
| 10. hafta18-22 Kasım | 4 saat | **UNIT-3****LEGENDARY FIGURES** | First, there was a sudden noise… When we entered the room, there was a person lying on the ground. The police talked to all suspects and took notes on their whereabouts at the time of the murder. I was reading a book when I heard the gunshot. I immediately went to the hall and saw a man running. I finished school two years ago. I ran into a friend while I was walking to school. Yesterday morning I got up. First, I brushed my teeth. Then I had breakfast. I drank my coffee. Finally, I left the house at 8:00. yesterday, yesterday evening, two hours ago, in 1998, last weekend, last summer, last Friday | **Speaking** E10.3.S1. Students will be able to act out a story as a legendary figure.  E10.3.S2. Students will be able to retell a story by describing characters and places. E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history. **Reading** E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. E10.3.R2. Students will be able to answer the questions about past events given in a reading text.  | Writing an Alternative Ending to a StoryCollaborative Story WritingMovie ReviewSongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACKE-PORTFOLIO ENTRY VIDEO BLOG | Tolerance |
| 11. hafta25-29 Kasım | 4 saat | 24 Kasım Öğretmenler Günü |
| 12. hafta02-06 Aralık | 4 saat | **UNIT-4****TRADITIONS** | **1. Describing habits and routines in the past** **2. Making oral presentations on a specific topic**People used to build pyramids for Egyptian pharos. Egyptians used to mummify their dead. People did not use to have personal computers. We used to live in a small town when I was young, but now we live in a big city. I used to play with my dolls when I was a kid. She used to carry her blanket with her when she was a child. I didn’t use to go to school when I was a baby. There didn’t use to be any traffic jam in the main streets of this city 50 years ago | **Listening** E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.  **Pronunciation** E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds. Eg. three /θriː/ tree /tri:/ ingilizcepedia **Speaking** E10.4.S1. Students will be able to deliver a short speech using visuals on traditions. E10.4.S2. Students will be able to talk about several things they used to do when they were children.  **Reading** E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. E10.4.R2. Students will be able to identify the differences between the lifestyles and customs | DocumentariesScanning and Matching Headings with ParagraphsPictures of a City in Turkey 70 Years Ago and NowShort Reading TextsCompleting Time Lines with Events and DatesDescriptive ParagraphsOral PresentationsPosters of Past and PresentCollaborative Story Writing,SongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEKDISCUSSION TIMETECH PACKE-PORTFOLIO ENTRYVIDEO BLOG ENTRY | Dünya Engelliler Günü (3 Aralık) |
| 13. hafta09-13 Aralık | 4 saat | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta) |
| 14. hafta16-20 Aralık | 4 saat | Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| 15. hafta23-27 Aralık |  ***…………………………15. Hafta 23-27 Aralık - CENTRAL EXAMINATION SYSTEM……………..*** |
| 16. hafta30 Aralık – 3 Ocak | 4 saat | **UNIT -5****TRAVEL** | **1. Talking about past and present events/experiences** **2. Booking** **3. Exchanging ideas and plans** **4. Asking for approvals and/or confirmations**Where have you been? Have you ever…? I have visited … Did you like there? It was the most beautiful scenery I’ve ever seen. It’s really worth seeing. I have just tidied my room. Have you finished your final report? Yes, I’ve just finished it. Which places should I visit? How can I go to the …? I’d like to book a room, please. Pardon? Sorry, did you say..? You asked for a double room, didn’t you? You aren’t travelling alone, are you? Going back to what I was/ by the way/ excuse me? As I was saying, what I mean is…, right, Is that right?. Which countries have you visited so far?. | **Listening :** E10.5.L1. Students will be able to list phrases for booking in a recorded text. **Pronunciation** E10.5.P1. Students will be able to practice intonation in question tags (both rising and falling). Eg. You aren’t travelling alone, are you? (falling/rising intonation) **Speaking :** E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences. E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc. E10.5.S3. Students will be able to confirm information during a conversation. E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan. **Reading :** E10.5.R1. Students will be able to make use of written instructions in order to draw a route. E10.5.R2. Students will be able to classify different vacation types in a reading passage. **Writing .**E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.  | MoviesMaps (city and country) RealiaInformation-gap, CurrenciesAnnouncementsPhone ConversationsFlight schedule screensSurveys, Role-playsProblem Solving ActivitiesWebsites, Brochures, Writing Postcards, SongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEKDISCUSSION TIME TECH PACK | Tolerance |
| 17. hafta06-10 Ocak | 4 saat |  |
| 18. hafta13-17 Ocak | 4 saat |  |
| 20 Ocak- 31 Ocak | YARIYIL TATİLİ |  |
|  19. hafta03-07 Şubat | 4 saat | **UNIT -6****HELPFUL TIPS** | **1. Giving and receiving advice** **2. Talking about rules and regulations** **3. Talking about consequences** You can remove a stain with baking soda. If you have a toothache, you should see a dentist. Excuse me, can you tell me where I can buy ….? In my opinion, … Can you buy some…? If you are good at solving problems, you could be an executive. Do you have any special skills? I’d like to be a novelist because I love creative writing. You must study hard for the exam if you want to get a high grade. You should visit the company website and learn more about the firm before making a final decision. Could you please give me a hand? | **Listening** E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice. **Pronunciation** E10.6.P1. Students will be able to practice intonation in advice structures. Eg. You should see a doctor. (rising intonation) **Speaking** E10.6.S1. Students will be able to talk about the consequences of wasting energy sources. E10.6.S2. Students will be able to talk about household chores they are responsible for.  **Reading** E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips ing**Writing** E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules. E10.6.W2. Students will be able to write an advice letter about youth problems. epedia | MoviesSignsRealiaOnline or Offline MagazinesAdviceJigsaw ReadingsScanning and Matching Solutions with ProblemsRole-playsReading and Acting out DialoguesSongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEKDISCUSSION TIMETECH PACKE-PORTFOLIO ENTRYVIDEO BLOG ENTRY | Honesty |
| 20. hafta10-14 Şubat | 4 saat |  |
| 21. hafta17-21 Şubat | 4 saat |  |
|  22. Hafta24-28 Şubat | 4 Saat |  |
| 23. hafta03-07 Mart | 4 saat | **UNIT-7** **FOOD AND FESTIVALS** | **1. Talking about national and international festivals** **2. Describing actions and processes** I’m interested in… I wonder how… Chocolate Festival is held in Amsterdam every October. Antalya International Film Festival is organized in Turkey every October. Every street, building and house is decorated with red during the celebrations of Chinese New Year.  Two religious festivals (Ramadan /Eid al Fitr and Sacrifice Feast/Eid-al-Adha) are celebrated in Turkey every year. Family members visit each other to improve relationships.  First, the peppers are sliced into small pieces. Later on the eggs are broken into a bowl. The stove is turned on/ The oven is heated…. The pan is heated and … the table is set.  If you want to design your own digital story, first you should… | **Listening** E10.7.L1. Students will be able to order the steps of a process given in a TV Show.  **Pronunciation** E10.7.P1. Students will be able to practice the pronunciation of problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc).  **Speaking** E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals. E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals. **Reading** E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. **Writing** E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival | Movies Pictures of Animals, People, and Places to Compare and Contrast RealiaProduct Catalogues and AdvertisementsOnline Shopping WebsitesRole-playsGroup Problem Solving ActivitiesSongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEKDISCUSSION TIMETECH PACKE-PORTFOLIO ENTRYVIDEO BLOG ENTRY | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| 24. hafta10-14 Mart | 4 saat | Self- Confidence |
| 25 hafta17-21 Mart | 4 saat | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| 26. Hafta24-28 Mart | ***…………………CENTRAL EXAMINATION SYSTEM……………….*** |
|  | 2nd Midterm Break: 31 MARCH – 4 APRIL |
| 27. hafta07-11 Nisan | 4 saat | **UNIT-8****DIGITAL ERA** | **1. Stating personal opinions in everyday conversations** **2. Stating preferences** **3. Stating causes and effects** **4. Giving an extended description and detailed information about people/places/events**  | **Listening** E10.8.L1. Students will be able to identify detailed information from podcasts in English. E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.  | MoviesE-poster GeneratorsPodcastsOnline Animation MakersOnline Survey GeneratorsMovie Makers |  |
| 28. hafta14-18 Nisan | 4 saat | **UNIT-8****DIGITAL ERA** | I prefer tablets over notebooks to read online because… I believe social media will be more important in the future, so everyone should have basic computer skills. My cousin Gary, who is only 14 years old, can design his own tablet applications. 1996 is the year when WWW became available for everyone.  | **Pronunciation** E10.8.P1. Students will be able to practice /w/ and /v/ sounds. Eg. Wide /waıd/ very /verı/ **Speaking** E10.8.S1. Students will be able to make comments on innovations by stating causes and effects. E10.8.S2. Students will be able to talk about their preferences in technological devices.  | E-postersE-picture GalleriesClass BlogsSample Blogs (online or offline)Sample EmailsRole-playsV-logs (Video blogs and/or diaries) | Kindness |
| 29. hafta21-25 Nisan | 4 saat | **UNIT-8****DIGITAL ERA** | I think, I believe because, so, therefore I prefer, I’d rather, She is my digital friend who has the coolest avatar. I watched a documentary which was about technology and use of social media. CU (See you) F2F (Face to face) B4N (Bye for now) G4I (Go for it) U2 (You too) | **Reading :**E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. **Writing** E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. E10.8.W2. Students will be able to write an online-digital collaborative story.  | Online Tele-Conversations and RecordingsDebate, SongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEKDISCUSSION TIMETECH PACKE-PORTFOLIO ENTRYVIDEO BLOG ENTRY |  |
| 30. Hafta28 Nisan – 02 Mayıs  | 4 saat | **UNIT-9****MODERN HEROES AND HEROINES** | **1.Talking about imaginary situations** **2. Expressing wishes** **3.Guessing meaning from the context** I think X superhero is more powerful than Y superhero. Definitely, X superhero is the fastest/strongest/most helpful. If I were a superhero, my superpowers would be… If I were a super hero, I would help other people. If I had superpowers, I would… If I were invisible, I would… If I were rich, I’d buy … If I were you, I’d tell the truth. I wish I could fly. “My hero is… because…” He wishes he had some free time. I wish you were here. | **Listening** E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text. E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines. **Pronunciation** E10.9.P1. Students will be able to practice the contraction of "I would" I’d /aɪd/ **Speaking** E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine). E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).  **Reading** E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.E10.9.R2. Students will be able to interpret a text to identify the author’s wishes.  **Writing** E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine.  |  MoviesBrainstormingChartsDiscussion of PicturesCartoonsPicture cluesReading short textsRole-playsWriting Short paragraphsSongsCommunicative GamesIdiom/Proverb of the Week IDIOMS/PROVERBS OF  THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRYVIDEO BLOG ENTRY | Justice |
| 31. hafta05-09 Mayıs | 4 saat |  |
| 32. hafta12-16 Mayıs | 4 saat | Engelliler Haftası (10-16 Mayıs) |
| 33. hafta19-23 Mayıs | 4 saat | **UNIT -10****SHOPING** | **1. Making comparisons** **2. Talking about different kinds of clothing and shopping**  | **Listening :** E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text. E10.10.L2. Students will be able to fill in the blanks in a recorded dialogue in a clothes shop.  |  |  |
| 34. hafta26-30 Mayıs | ***………………….CENTRAL EXAMINATION SYSTEM……………….*** |
| 35. hafta02-06 Haziran | 4 saat | **UNIT -10****SHOPING** | **3. Describing objects, and people****19 Mayıs Gençlik ve Spor Bayramı****ATATÜRK İLKELERİ****Devletçilik**The blue shirt is cheaper than the red one. The white shirt is the cheapest.  Which one is more expensive? Which is the cheapest one?  -Do you have a larger size? -I want a smaller size shirt, please.  I think the blue headscarf is nicer. I think this dress is much more stylish than the blue one.  The biggest shopping mall in the world is….  There are several choices for product X. You can buy a smaller one for … TL. It’s available in corner shops or online shopping sites (at lower prices).  You shouldn’t spend more than you earn.  Repairing your laptop is cheaper than buying a new one.  | **Pronunciation** E10.10.P1. Students will be able to practice intonation in comparative and superlative structures. **Speaking** E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping.E10.10.S2. Students will be able to act out a dialogue in clothes shop. **Reading** E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures. **Writing** E10.10.W1. Students will be able to prepare a blog about new trends on technology/architecture/fashion etc… E10.10.W2. Students will be able to write an informative paragraph about prices  | Movies on Describing the Steps on How to Carry out a Simple TaskRecipesRealiaShort Reading Texts on ProcessesPutting Pictures/Sentences in OrderGroup BlogsOral PresentationsRole-playsSongsCommunicative GamesIDIOMS/PROVERBS OF THE WEEKDISCUSSION TIMETECH PACKE-PORTFOLIO ENTRYVIDEO BLOG ENTRY | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı |
| 36. hafta09-13 Haziran | 4 saat | Democracy |
| 37. Hafta 16-20 Haziran | SOSYAL ETKİNLİK |

 UYGUNDUR

 Mahir BARUT ,,,,,/09/2024

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 İngilizce Öğretmeni OKUL MÜDÜRÜ