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| Date | Hours | Theme | Functions and Useful Language | Language Skills and Learning Outcomes | Suggested Contexts, Tasks and Assignments | Evaluation |
| 1. hafta09-13 Eylül | 2 saat | 1- Words | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English. Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals. | Telling people what we know This’s/That’s a/an ... ... ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electrics (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| 2. hafta16-20 Eylül | 2 saat | 1- Words | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English. Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals. | Telling people what we know This’s/That’s a/an ... ... ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electrics (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra |  |
| 3. hafta23-27 Eylül | 2 saat | 1- Words | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English. Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals. | Telling people what we know This’s/That’s a/an ... ... ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electrics (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra | İlköğretim Haftası (Eylül ayının 3. haftası) |
| 4. hafta30 Eylül- 4 Ekim | 2 saat | 1- Words | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English. Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals. | Telling people what we know This’s/That’s a/an ... ... ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electrics (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra | Hayvanları Koruma Günü (4 Ekim) |
| 5. hafta7-11 Ekim | 2 saat | 2- Friends | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone. E2.2.L2. Students will be able to understand when someone introduces himself or herself. Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone. E2.2.S2. Students will be able to ask questions to learn someone’s name. E2.2 S3. Students will be able to ask questions to find out how they are doing. E2.2.S4. Students will be able to introduce themselves in a simple way. | Asking someone’s name What’s your name? —My name is John. —I’m John. —This is John. —John. Greeting and meeting people Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I’m fine. You? — I’m okay, thank you. How are you? Great, thanks. By ingilizcepedia |  |
| 6. hafta14-18 Ekim | 2 saat | 2- Friends | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone. E2.2.L2. Students will be able to understand when someone introduces himself or herself. Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone. E2.2.S2. Students will be able to ask questions to learn someone’s name. E2.2 S3. Students will be able to ask questions to find out how they are doing. E2.2.S4. Students will be able to introduce themselves in a simple way. | Asking someone’s name What’s your name? —My name is John. —I’m John. —This is John. —John. Greeting and meeting people Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I’m fine. You? —I’m okay, thank you. How are you? Great, thanks. |  |
| 7. hafta21-25 Ekim | 2 saat | 2- Friends | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone. E2.2.L2. Students will be able to understand when someone introduces himself or herself. Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone. E2.2.S2. Students will be able to ask questions to learn someone’s name. E2.2 S3. Students will be able to ask questions to find out how they are doing. E2.2.S4. Students will be able to introduce themselves in a simple way. | Asking someone’s name What’s your name? —My name is John. —I’m John. —This is John. —John. Greeting and meeting people Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I’m fine. You? —I’m okay, thank you. How are you? Great, thanks. | 29 Ekim Cumhuriyet Bayramı |
| 8. hafta28 Ekim- 1 Kasım | 2 saat | 2- Friends | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone. E2.2.L2. Students will be able to understand when someone introduces himself or herself. Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone. E2.2.S2. Students will be able to ask questions to learn someone’s name. E2.2 S3. Students will be able to ask questions to find out how they are doing. E2.2.S4. Students will be able to introduce themselves in a simple way. | Asking someone’s name What’s your name? —My name is John. —I’m John. —This is John. —John. Greeting and meeting people Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I’m fine. You? —I’m okay, thank you. How are you? Great, thanks. | Kızılay Haftası(29 Ekim-4 Kasım)  |
| 9. hafta04-08 Kasım | 2 saat | 3- In the Classroom | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.3.L1. Students will be able to understand instructions and follow short, simple directions. Speaking E2.3.S1. Students will be able to tell others how to do things in the classroom. E2.3.S2. Students will be able to ask for clarification by asking the speaker to repeat what has been said. E2.3.S3. Students will be able to express and respond to thanks. | Expressing and responding to thanks Thank you. Thanks. You are welcome. Giving and responding to simple instructions Open/Close the window/the door. Sit down. Stand up. Color the picture. Cut the paper. Draw a balloon. Paint the ball. Asking for clarification Excuse me? I’m sorry. Excuse me. Say that again, please. Giving simple directions Turn ... ... left. ... right. | 10 Kasım Atatürk'ü Anma Günü |
| 11-15 Kasım |  |  |  | ARA TATİL |  |  |
| 10. hafta18-22 Kasım | 2 saat | 3- In the Classroom | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.3.L1. Students will be able to understand instructions and follow short, simple directions. Speaking E2.3.S1. Students will be able to tell others how to do things in the classroom. E2.3.S2. Students will be able to ask for clarification by asking the speaker to repeat what has been said. E2.3.S3. Students will be able to express and respond to thanks. | Expressing and responding to thanks Thank you. Thanks. You are welcome. Giving and responding to simple instructions Open/Close the window/the door. Sit down. Stand up. Color the picture. Cut the paper. Draw a balloon. Paint the ball. Asking for clarification Excuse me? I’m sorry. Excuse me. Say that again, please. Giving simple directions Turn ... ... left. ... right. | 24 Kasım Öğretmenler Günü |
| 11. hafta25-29 Kasım | 2 saat | 3- In the Classroom | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S | Listening E2.3.L1. Students will be able to understand instructions and follow short, simple directions. Speaking E2.3.S1. Students will be able to tell others how to do things in the classroom. E2.3.S2. Students will be able to ask for clarification by asking the speaker to repeat what has been said. E2.3.S3. Students will be able to express and respond to thanks. | Expressing and responding to thanks Thank you. Thanks. You are welcome. Giving and responding to simple instructions Open/Close the window/the door. Sit down. Stand up. Color the picture. Cut the paper. Draw a balloon. Paint the ball. Asking for clarification Excuse me? I’m sorry. Excuse me. Say that again, please. Giving simple directions Turn ... ... left. ... right. | Dünya Engelliler Günü (3 Aralık) |
| 12. hafta02-06 Aralık | 2 saat | 4- Numbers | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and An | Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects. E2.4.L2. Students will be able to recognize the numbers from 1 to 10. E2.4.L3. Students will be able identify quantities of things. Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects. E2.4.S2. Students will be able to count numbers from 1 to 10 E2.4.S3. Students will be able express quantities of things. | Expressing quantity How many ... are there? —four (pencils). —five (schoolbags). —seven (books) Making simple inquiries How old are you? —I am 7. —I am 7 years old. Naming classroom objects board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s Naming numbers Numbers from 1 to 10. | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta) |
| 13. hafta09-13 Aralık | 2 saat | 4- Numbers | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and An | Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects. E2.4.L2. Students will be able to recognize the numbers from 1 to 10. E2.4.L3. Students will be able identify quantities of things. Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects. E2.4.S2. Students will be able to count numbers from 1 to 10 E2.4.S3. Students will be able express quantities of things. | Expressing quantity How many ... are there? —four (pencils). —five (schoolbags). —seven (books) Making simple inquiries How old are you? —I am 7. —I am 7 years old. Naming classroom objects board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s Naming numbers Numbers from 1 to 10. | Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| 14. hafta16-20 Aralık | 2 saat | 4- Numbers | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and An | Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects. E2.4.L2. Students will be able to recognize the numbers from 1 to 10. E2.4.L3. Students will be able identify quantities of things. Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects. E2.4.S2. Students will be able to count numbers from 1 to 10 E2.4.S3. Students will be able express quantities of things. | Expressing quantity How many ... are there? —four (pencils). —five (schoolbags). —seven (books) Making simple inquiries How old are you? —I am 7. —I am 7 years old. Naming classroom objects board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s Naming numbers Numbers from 1 to 10. |  |
| 15. hafta23-27 Aralık  | 2 saat | 4- Numbers | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and An | Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects. E2.4.L2. Students will be able to recognize the numbers from 1 to 10. E2.4.L3. Students will be able identify quantities of things. Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects. E2.4.S2. Students will be able to count numbers from 1 to 10 E2.4.S3. Students will be able express quantities of things. | Expressing quantity How many ... are there? —four (pencils). —five (schoolbags). —seven (books) Making simple inquiries How old are you? —I am 7. —I am 7 years old. Naming classroom objects board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s Naming numbers Numbers from 1 to 10. |  |
| 16. hafta30 Aralık – 3 Ocak | 2 saat | 5- Colors | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Q | Listening E2.5.L1. Students will be able to identify colors of things. Speaking E2.5.S1. Students will be able to name the colors of things. E2.5.S2. Students will be able to talk about the colors they like. E2.5.S3. Students will be able to express quantities of things. | Expressing likes and dislikes I like red and blue. I don’t like brown. Making simple inquiries What color is it? —Green. —It’s red. Naming colors black blue brown green orange pink purple red white yellow Expressing quantity How many red crayons are there? —Three. —Three crayons. |  |
| 17. hafta06-10 Ocak | 2 saat | 5- Colors | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Q | Listening E2.5.L1. Students will be able to identify colors of things. Speaking E2.5.S1. Students will be able to name the colors of things. E2.5.S2. Students will be able to talk about the colors they like. E2.5.S3. Students will be able to express quantities of things. | Expressing likes and dislikes I like red and blue. I don’t like brown. Making simple inquiries What color is it? —Green. —It’s red. Naming colors black blue brown green orange pink purple red white yellow Expressing quantity How many red crayons are there? —Three. —Three crayons. |  |
| 18. hafta13-17 Ocak | 2 saat | 5- Colors | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Q | Listening E2.5.L1. Students will be able to identify colors of things. Speaking E2.5.S1. Students will be able to name the colors of things. E2.5.S2. Students will be able to talk about the colors they like. E2.5.S3. Students will be able to express quantities of things. | Expressing likes and dislikes I like red and blue. I don’t like brown. Making simple inquiries What color is it? —Green. —It’s red. Naming colors black blue brown green orange pink purple red white yellow Expressing quantity How many red crayons are there? —Three. —Three crayons. |  |
| 20-31 Ocak |  |  |  | YARIYIL TATİLİ |  |  |
| 20-31 Ocak |  |  |  | YARIYIL TATİLİ |  |  |
|  19. hafta03-07 Şubat | 2 saat | 6- At the Playground | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers | Listening E2.6.L1. Students will be able to understand short, simple suggestions. Speaking E2.6.S1. Students will be able to make suggestions in a simple way. E2.6.S2. Students will be able to ask and answer simple questions. | Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don’t. Making simple suggestions Let’s ... ... dance. ... jump/skip (rope). ... play chess football/basketball … hide and seek ... run. ... sing. ... slide. ... walk. |  |
| 20. hafta10-14 Şubat | 2 saat | 6- At the Playground | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers | Listening E2.6.L1. Students will be able to understand short, simple suggestions. Speaking E2.6.S1. Students will be able to make suggestions in a simple way. E2.6.S2. Students will be able to ask and answer simple questions. | Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don’t. Making simple suggestions Let’s ... ... dance. ... jump/skip (rope). ... play chess football/basketball … hide and seek ... run. ... sing. ... slide. ... walk. |  |
| 21. hafta17-21 Şubat | 2 saat | 6- At the Playground | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers | Listening E2.6.L1. Students will be able to understand short, simple suggestions. Speaking E2.6.S1. Students will be able to make suggestions in a simple way. E2.6.S2. Students will be able to ask and answer simple questions. | Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don’t. Making simple suggestions Let’s ... ... dance. ... jump/skip (rope). ... play chess football/basketball … hide and seek ... run. ... sing. ... slide. ... walk. |  |
|  22. Hafta24-28 Şubat | 2 saat | 6- At the Playground | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers | Listening E2.6.L1. Students will be able to understand short, simple suggestions. Speaking E2.6.S1. Students will be able to make suggestions in a simple way. E2.6.S2. Students will be able to ask and answer simple questions. | Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don’t. Making simple suggestions Let’s ... ... dance. ... jump/skip (rope). ... play chess football/basketball … hide and seek ... run. ... sing. ... slide. ... walk. | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| 23. hafta03-07 Mart | 2 saat | 7- Body Parts | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers | Listening E2.7.L1. Students will be able to understand the names of their body parts. Speaking E2.7.S1. Students will be able to tell the names of their body parts. E2.7.S2. Students will be able to give short, simple and oral instructions. | Making simple inquiries What is this? —This is my finger. —It’s my hand. —This is my mouth. —It’s my nose. Talking about possessions My/your finger Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s |  |
| 24. hafta10-14 Mart | 2 saat | 7- Body Parts | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers | Listening E2.7.L1. Students will be able to understand the names of their body parts. Speaking E2.7.S1. Students will be able to tell the names of their body parts. E2.7.S2. Students will be able to give short, simple and oral instructions. | Making simple inquiries What is this? —This is my finger. —It’s my hand. —This is my mouth. —It’s my nose. Talking about possessions My/your finger Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| 25 hafta17-21 Mart | 2 saat | 7- Body Parts | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers | Listening E2.7.L1. Students will be able to understand the names of their body parts. Speaking E2.7.S1. Students will be able to tell the names of their body parts. E2.7.S2. Students will be able to give short, simple and oral instructions. | Making simple inquiries What is this? —This is my finger. —It’s my hand. —This is my mouth. —It’s my nose. Talking about possessions My/your finger Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s |  |
| 26. Hafta24-28 Mart | 2 saat | 8- Pets | Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Songs / Stories / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games / Labeling / Matching Making | Listening E2.8.L1. Students will be able to identify certain pet animals. E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals. Speaking E2.8.S1. Students will be able to say the names of certain pet animals. E2.8.S2. Students will be able to say where the animals are by pointing out them. | Making simple inquiries Where is the cat? The cat is… Where are the birds? The birds are… Talking about locations of things —The birds are ... ... in the tree. ... on the car. —The cat is …under the table. |  |
| 31 Mart – 4 Nisan |  |  |  | ARA TATİL |  |  |
| 27. Hafta07-11 Nisan | 2 saat | 8- Pets | Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Songs / Stories / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games / Labeling / Matching Making | Listening E2.8.L1. Students will be able to identify certain pet animals. E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals. Speaking E2.8.S1. Students will be able to say the names of certain pet animals. E2.8.S2. Students will be able to say where the animals are by pointing out them. | Making simple inquiries Where is the cat? The cat is… Where are the birds? The birds are… Talking about locations of things —The birds are ... ... in the tree. ... on the car. —The cat is …under the table. |  |
| 28. hafta14-18 Nisan | 2 saat | 8- Pets | Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Songs / Stories / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games / Labeling / Matching Making | Listening E2.8.L1. Students will be able to identify certain pet animals. E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals. Speaking E2.8.S1. Students will be able to say the names of certain pet animals. E2.8.S2. Students will be able to say where the animals are by pointing out them. | Making simple inquiries Where is the cat? The cat is… Where are the birds? The birds are… Talking about locations of things —The birds are ... ... in the tree. ... on the car. —The cat is …under the table. | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| 29. hafta21-25 Nisan | 2 saat | 9- Fruit | Contexts Advertisements Conversations Coupons Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli | Listening E2.9.L1. Students will be able to recognize the names of fruit. Speaking E2.9.S1. Students will be able to talk about the fruit they like. E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them | Expressing likes and dislikes —I like watermelon. —I don’t like grapefruit. Giving and responding to simple instructions Touch the melon. Show the apples. —Sure. —Okay. —Of course. Telling someone what to do Cut the peach. Give the banana. Eat the grapes. Color the lemons. apple,-s banana, -s grapefruit, -s grape, -s melon, -s orange,-s peach, -es lemon, -s watermelon, -s |  |
| 30. Hafta28 Nisan – 02 Mayıs | 2 saat | 9- Fruit | Contexts Advertisements Conversations Coupons Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli | Listening E2.9.L1. Students will be able to recognize the names of fruit. Speaking E2.9.S1. Students will be able to talk about the fruit they like. E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them | Expressing likes and dislikes —I like watermelon. —I don’t like grapefruit. Giving and responding to simple instructions Touch the melon. Show the apples. —Sure. —Okay. —Of course. Telling someone what to do Cut the peach. Give the banana. Eat the grapes. Color the lemons. apple,-s banana, -s grapefruit, -s grape, -s melon, -s orange,-s peach, -es lemon, -s watermelon, -s | Engelliler Haftası (10-16 Mayıs) |
| 31. hafta05-09 Mayıs | 2 saat | 9- Fruit | Contexts Advertisements Conversations Coupons Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli | Listening E2.9.L1. Students will be able to recognize the names of fruit. Speaking E2.9.S1. Students will be able to talk about the fruit they like. E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them | Expressing likes and dislikes —I like watermelon. —I don’t like grapefruit. Giving and responding to simple instructions Touch the melon. Show the apples. —Sure. —Okay. —Of course. Telling someone what to do Cut the peach. Give the banana. Eat the grapes. Color the lemons. apple,-s banana, -s grapefruit, -s grape, -s melon, -s orange,-s peach, -es lemon, -s watermelon, -s | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı |
| 32. hafta12-16 Mayıs | 2 saat | 9- Fruit | Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli | Listening E2.9.L1. Students will be able to recognize the names of fruit. Speaking E2.9.S1. Students will be able to talk about the fruit they like. E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them | Expressing likes and dislikes —I like watermelon. —I don’t like grapefruit. Giving and responding to simple instructions Touch the melon. Show the apples. —Sure. —Okay. —Of course. Telling someone what to do Cut the peach. Give the banana. Eat the grapes. Color the lemons. apple,-s banana, -s grapefruit, -s grape, -s melon, -s orange,-s peach, -es lemon, -s watermelon, -s |  |
| 33. hafta19-23 Mayıs | 2 saat | 10- Animals | Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Poems / Posters Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs  | Listening E2.10.L1. Students will be able to recognize the names of certain animals. E2.10.L2. Students will be able to understand common expressions about abilities. Speaking E2.10.S1. Students will be able to talk about the animals they like/dislike. E2.10.S2. Students will be able to talk about abilities. | Expressing abilities I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. Expressing likes and dislikes I like donkeys. I don’t like spiders. Making simple inquiries Can you jump? —Yes, I can. —I can jump. Can birds fly? —Yes. —Yes. Birds can fly. chicken, -s cow, -s donkey, -s duck, -s elephant, -s goat, -s horse, -s lion, -s monkey, -s snake, -s spider, -s |  |
| 34. hafta26-30 Mayıs | 2 saat | 10- Animals | Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Poems / Posters Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs  | Listening E2.10.L1. Students will be able to recognize the names of certain animals. E2.10.L2. Students will be able to understand common expressions about abilities. Speaking E2.10.S1. Students will be able to talk about the animals they like/dislike. E2.10.S2. Students will be able to talk about abilities. | Expressing abilities I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. Expressing likes and dislikes I like donkeys. I don’t like spiders. Making simple inquiries Can you jump? —Yes, I can. —I can jump. Can birds fly? —Yes. —Yes. Birds can fly. chicken, -s cow, -s donkey, -s duck, -s elephant, -s goat, -s horse, -s lion, -s monkey, -s snake, -s spider, -s |  |
| 35. Hafta02-06 Haziran | 2 saat | 10- Animals | / Illustrations Poems / Posters Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime)  | Listening E2.10.L1. Students will be able to recognize the names of certain animals. E2.10.L2. Students will be able to understand common expressions about abilities. Speaking E2.10.S1. Students will be able to talk about the animals they like/dislike. E2.10.S2. Students will be able to talk about abilities. | Expressing abilities I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. Expressing likes and dislikes I like donkeys. I don’t like spiders. Making simple inquiries Can you jump? —Yes, I can. —I can jump. Can birds fly? —Yes. —Yes. Birds can fly. chicken, -s cow, -s donkey, -s duck, -s elephant, -s goat, -s horse, -s lion, -s monkey, -s snake, -s spider, -s |  |
| 36.Hafta09-13 Haziran | 2 saat | 10- Animals | / Illustrations Poems / Posters Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime)  | Listening E2.10.L1. Students will be able to recognize the names of certain animals. E2.10.L2. Students will be able to understand common expressions about abilities. Speaking E2.10.S1. Students will be able to talk about the animals they like/dislike. E2.10.S2. Students will be able to talk about abilities. | Expressing abilities I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. Expressing likes and dislikes I like donkeys. I don’t like spiders. Making simple inquiries Can you jump? —Yes, I can. —I can jump. Can birds fly? —Yes. —Yes. Birds can fly. chicken, -s cow, -s donkey, -s duck, -s elephant, -s goat, -s horse, -s lion, -s monkey, -s snake, -s spider, -s |  |
| 37. Hafta 16-20 Haziran | SOSYAL ETKİNLİK |

 UYGUNDUR

 Mahir BARUT ,,,,,/09/2024

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 İngilizce Öğretmeni OKUL MÜDÜRÜ