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| Date | Hours | Theme | Functions and Useful Language | Language Skills and Learning Outcomes | Suggested Contexts, Tasks and Assignments | Evaluation |
| 1. hafta09-13 Eylül | 3 saat | UNIT -1HELLO | **Expressing likes and dislikes**What is/are your favorite class(es)?—My favorite class(es) is/are…—I like English and maths.I don’t like/dislike/hate…Greeting and meeting peopleNice/Glad to meet you.Nice meeting you.—Me, too.—My pleasure.**Making simple inquiries**Where do you study?—I study at Atatürk Secondary School.How many languages do you speak?—One. I speak Chinese.—Two. I speak English and German.arts*primary/elementary/secondary school**geography**history**language class/course**math(s)**music**physical education**science**social studies* | **Listening****E5.1.L1.** Students will be able to understand simple personal information.**Speaking****E5.1.S1.** Students will be able to introducethemselves and meet other people.**E5.1.S2.** Students will be able to exchange simple personal information.**Reading****E5.1.R1.** Students will be able to read picture stories, conversations and cartoons about personal information.**E5.1.R2.** Students will be able to read their timetable for their lessons | **Contexts**Advertisements CaptionsCartoons , Conversations, Coupons , Illustrations Lists ,Menus, Posters , Probes/Realia, Rhymes, SignsSongs ,Stories ,Tables, Videos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and Coloring Games, Labeling ingilizcepediaMaking puppets , MatchingQuestions and AnswersStorytelling**Assignments**• Students prepare a visual dictionary by includingnew vocabulary items.• Students prepare a timetable showing their classschedule. | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| 2. hafta16-20 Eylül | 3 saat |  |
| 3. hafta23-27 Eylül | 3 saat | İlköğretim Haftası (Eylül ayının 3. haftası) |
| 4. hafta30 Eylül- 4 Ekim | 3 saat | Hayvanları Koruma Günü (4 Ekim) |
| 5. hafta7-11 Ekim | 3 saat | UNIT-2MY TOWN | Talking about locations of things andpeopleWhere are you?—I am at the library.—Library?—Yes, the library.Asking for and giving directions(Making simple inquiries)Excuse me, how can I get to the citycenter?—Go (straight) ahead and turn left onUçarlı Street. ingilizcepedia—Thanks.Excuse me, where is the bus station?—It’s on Papatya Street.around/next to/opposite ......the barber shop...the bank...the library | **Listening****E5.2.L1. Students will be able to understand****simple directions to get from one place to****another.****E5.2.L2. Students will be able to recognize the****use of rising intonation to ask for clarification.****Speaking****E5.2.S1. Students will be able to talk about****the locations of things and people in simple****conversations.****E5.2.S2. Students will be able to give directions****in a simple way.****Reading****E5.2.R1. Students will be able to understand****information about important places**. | **Contexts**Advertisements, Captions ,CartoonsConversations, nstructions, Maps, Notes and Messages, Podcasts, Postcards, PostersSigns, Tables, Videos**Tasks/Activities**Arts and Crafts, Drawing and ColoringDrama (Role Play, Simulation, Pantomime)Games, Labeling, Making puppetsMatching, Questions and Answers **Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students draw a map of their neighborhood andgive directions of different places to their peers in groups. |  |
| 6. hafta14-18 Ekim | 3 saat |  |
| 7. hafta21-25 Ekim | 3 saat | 29 Ekim Cumhuriyet Bayramı |
| 8. hafta28 Ekim- 1 Kasım | ……….. EXAMINATION WEEK ………….. |
| 9. hafta04-08 Kasım | 3 saat | UNIT-3Games and Hobbies | **Describing what people do regularly**Do you play computer games?—No, I don’t. I go fishing.What are your hobbies?—Playing chess and tennis.**Expressing ability and inability**Can you play checkers?—No, but I can play chess.Can your sister/brother play chess?—Yes, s/he can.—No, but s/he can play checkers. | **Listening**E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.**Speaking**E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.. | **Contexts**Advertisements, aptions, Cartoons, ChartsConversations, Illustrations, Notes and Messages, Poems, Postcards, PostersRhymes, Songs,Stories, Tables, Videos**Tasks/Activities**Competitions, Chants and Songs, Drama (Role Play, Simulation, Pantomime)Drawing and Coloring, Games, Information transfer, Labeling, MatchingReordering, Storytelling, True/False/No information | ATATÜRK HAFTASI |
| 11 – 15 Kasım | 1st Midterm Break: 11-15 November 2024 |
| 10. hafta18-22 Kasım | 3 saat | UNIT-3Games and Hobbies | **Expressing likes and dislikes**Yin lives in Beijing and he likes playingblind man’s buff.Julio lives in Madrid and he likes playing football.Hans and Yuka don’t like hopscotch.blind man’s buffcamping,checkersChinese whispers, dodge ball | E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.**Reading**E5.3.R1. Students will be able to follow a simple story with visual aids.. | **Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a poster to show their hobbies/games |  |
| 11. hafta25-29 Kasım | 3 saat | 24 Kasım Öğretmenler Günü |
| 12. hafta02-06 Aralık | 3 saat | UNIT-4My Daily Routine | Describing what people do regularlyDo you play computer games?—No, I don’t. I go fishing.What are your hobbies?—Playing chess and tennis.Expressing ability and inabilityCan you play checkers?—No, but I can play chess.Can your sister/brother play chess?—Yes, s/he can.—No, but s/he can play checkers. | **Listening**E5.4.L1. Students will be able to understandspecific information in short, oral texts about daily routines.E5.4.L2. Students will be able to understand the time.**Speaking**E5.4.S1. Students will be able to talk about Daily routines.E5.4.S2. Students will be able to use simpleutterances to talk about daily routines of friends and family members.E5.4.S3. Students will be able to tell the time and numbers from 1 to 100. | **Contexts**Advertisements, Captions, CartoonsCharts, Conversations, IllustrationsNotes and Messages, PoemsPostcards, Posters, RhymesSongs, Stories, Tables, Videos**Tasks/Activities**Competitions, Drama (Role Play, Simulation, Pantomime), Games, nformation transferLabeling, Making puppets, MatchingReordering, StorytellingTrue/False/No information**Assignments**• Students prepare a poster about daily routinesand present it in the classroom.• Students interview a friend/neighbor/parent/teacher, ask about his/her typical day and present it in the classroom | Dünya Engelliler Günü (3 Aralık) |
| 13. hafta09-13 Aralık | 3 saat | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta) |
| 14. hafta16-20 Aralık | 3 saat |  |
| 15. hafta23-27 Aralık  |  ***………………………… EXAMINATION WEEK……………..***  |
| 16. hafta30 Aralık – 3 Ocak | 3 Saat | UNIT-4My Daily Routine | Expressing likes and dislikesYin lives in Beijing and he likes playing blind man’s buff.Julio lives in Madrid and he likes playing football. Hans and Yuka don’t like hopscotch, blind man’s buffcamping, checkers. Chinese whispersdodge ball | **Reading**E5.4.R1. Students will be able to understandshort and simple written texts about dailyroutines. | **…………………** | Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| 17. hafta06-10 Ocak | 3 saat | UNIT -5HEALTH | Expressing illnesses, needs and feelingsI feel cold.I have the flu.I have a fever.I have atoothache/headache S/he feels cold and tired.S/he needs pills.Making simple suggestions—You should stay in bed.— Have a rest.—Stay in bed.—Visit a doctor.—Take your pills.backache/headache/toothache/stomachache, cold, coughdentist, faint, fever, fluhave a pain/ache, hurt, ill/illness | **Listening**E5.5.L1. Students will be able to identifycommon illnesses and understand some of the suggestions made.E5.5.L2. Students will be able to understandsimple suggestions concerning illnesses.**Speaking**E5.5.S1. Students will be able to name thecommon illnesses in a simple way.E5.5.S2. Students will be able to express basic needs and feelings about illnesses.**Reading**E5.5.R1. Students will be able to understandshort and simple texts about illnesses, needs and feelings. | **Contexts**Advertisements, CaptionsCartoons, Charts, Conversations, llustrationsLists, Posters, Probes/Realia, RhymesSongs, Stories, Tables, Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), GamesInformation transfer, LabelingMatching, Questions and AnswersStorytelling, True/False/No information**Assignments**• Students prepare a picture story about their feelings and needs when they are ill. They work in groups and exchange information about thepicture story. |  |
| 18. hafta13-17 Ocak | 3 saat |  |
|  |
| 20-31 OCAK | SEMESTER HOLIDAY: 20-31 January 2025 |  |
|  19. hafta03-07 Şubat | 3 saat | UNIT -5HEALTH | Expressing illnesses, needs and feelingsI feel cold.I have the flu.I have a fever.I have atoothache/headache S/he feels cold and tired.S/he needs pills.Making simple suggestions—You should stay in bed.— Have a rest.—Stay in bed.—Visit a doctor.—Take your pills.backache/headache/toothache/stomachache, cold, coughdentist, faint, fever, fluhave a pain/ache, hurt, ill/illness | **Listening**E5.5.L1. Students will be able to identifycommon illnesses and understand some of the suggestions made.E5.5.L2. Students will be able to understandsimple suggestions concerning illnesses.**Speaking**E5.5.S1. Students will be able to name thecommon illnesses in a simple way.E5.5.S2. Students will be able to express basic needs and feelings about illnesses.**Reading**E5.5.R1. Students will be able to understandshort and simple texts about illnesses, needs and feelings. | **Contexts**Advertisements, CaptionsCartoons, Charts, Conversations, llustrationsLists, Posters, Probes/Realia, RhymesSongs, Stories, Tables, Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), GamesInformation transfer, LabelingMatching, Questions and AnswersStorytelling, True/False/No information**Assignments**• Students prepare a picture story about their feelings and needs when they are ill. They work in groups and exchange information about thepicture story. |  |
| 20. hafta10-14 Şubat | 3 saat |  |
|  |  |  |  |  |
| 21. hafta17-21 Şubat | 3 Saat | UNIT -6MOVIES | Describing characters/peopleSuperman is very strong/brave/...Expressing likes and dislikesI don’t like/dislike/hate horror movies.Making simple inquiriesWhat is the movie about?It’s about friends/war/love/…Stating personal opinionsI think Superman is brave.What’s your favorite film?—Ice Age.—I like Spirited Away.Telling the timeWhat time is the movie?—It’s at seven o’clock.—It’s at half past four. | ListeningE5.6.L1. Students will be able to follow slow and carefully articulated speech describing movie characters and movie types.SpeakingE5.6.S1. Students will be able to talk aboutpeople’s likes and dislikes concerning movies and movie characters.E5.6.S2. Students will be able to use simpleutterances to state personal opinions aboutmovies and movie characters.E5.6.S3. Students will be able to state the time of an event.ReadingE5.6.R1. Students will be able to understandphrases and simple sentences on postersand advertisements about movies and movie characters. | ContextsAdvertisements, Cartoons, ConversationsFairy tales, Illustrations, PostersTasks/ActivitiesDrama (Role Play, Simulation, Pantomime)GamesInformation transferLabelingMaking PuppetsMatchingReorderingAssignments• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a film poster and describe it to the peers in groups.find out the favorite movies of their peers |  |
|  22. Hafta24-28 Şubat | 3 saat |  |
| 23. hafta03-07 Mart | 3 saat |  |
| 24. hafta10-14 Mart | 3 saat |  |
| 25 hafta17-21 Mart | 3 saat | **………EXAMINATION WEEK………..** |  |
|  | UNIT-7 PARTY TİME | Asking for permissionMom, can I have a birthday party?—Sure/For sure. .ingilizcepediaExpressing and responding to thanks This is lovely, thanks./Thank you very much. —You’re (most) welcome.Greeting and meeting people—Welcome!—Nice to see you!—Nice to have you here!—OK, see you (later)!—Take (good) care! | **Listening**E5.7.L1. Students will be able to understandsimple requests for permission and theirresponses. **Speaking**E5.7.S1. Students will be able to ask forpermission and give response in a simple way.E5.7.S2. Students will be able to use basicgreeting and leave-taking expressions.E5.7.S3. Students will be able to use utterances to express obligation.E5.7.S4. Students will be able to state the date of an event.E5.7.S5. Students will be able to express and respond to thanks. | **Contexts**Advertisements, Cartoons, Conversations Coupons, Illustrations, Lists, MenusPostcards, Posters, Rhymes, StoriesTables, Videos**Tasks/Activities**Chants and SongsDrama (Role Play, Simulation, Pantomime)Games, Information transferLabeling, MatchingReorderingQuestions and AnswersTrue/False/No information**Assignments**• Students prepare a birthday celebration card for a friend.• Students prepare a calendar in English markingbirthdays of their family members and friends | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| 26. Hafta24-28 Mart | 3 saat |  |
|  |  | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| 31 Mart- 4 Nisan | 2nd Midterm Break: 31 March - 4 April 2025 |  |
| 27. Hafta07-11 Nisan | 3 Saat | UNIT-7 PARTY TİME | Expressing obligationI must go to the birthday party. You must prepare a shopping list.Telling the days and datesWhen’s your birthday?—My birthday is in May.—My birthday is on Saturday. | **Reading**E5.7.R1. Students will be able to understandshort texts with visual aids, such as cartoons, posters and birthday cards | **…………..** |  |
| 28. hafta14-18 Nisan | 3 saat | UNIT-8FITNESS | **Making simple inquiries**Can you ride a bicycle?—Yes, I can.—No, I can’t, but s/he can.What is your favorite exercise?What are your favorite sports?Which exercise/sports do you like?—Cycling.—I like jogging.Asking for clarificationSorry, can/could you repeat that,please? Making/accepting/refusing simplesuggestions Let’s go hiking!—OK/That sounds great./That’s a good idea.How about jogging?—Sorry. I can’t now. I must study.—No. I am too tired.—Well, sorry but I must | **Listening**E5.8.L1. Students will be able to understandsimple oral texts about sports activities.E5.8.L2. Students will be able to understandsuggestions made for a limited number of activities.**Speaking**E5.8.S1. Students will be able to makesuggestions for a limited number of activities.E5.8.S2. Students will be able to accept or refuse suggestions in a simple way.E5.8.S3. Students will be able to give simplepersonal information.E5.8.S4. Students will be able to ask forclarification by asking the speaker to repeat what has been said.**Reading**E5.8.R1. Students will be able to understandsimple texts about sports activities. | **Contexts**Advertisements, Cartoons, ConversationsCoupons, Illustrations, Lists, MenusPostcards, Posters, Rhymes, StoriesTables, Videos**Tasks/Activities**Arts and CraftsDrama (Role Play, Simulation, Pantomime)Games, Information transfer, MatchingReordering **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items |  |
| 29. hafta21-25 Nisan | 3 saat |  |
| 30. Hafta28 Nisan – 02 Mayıs | 3 saat |  |
| 31. hafta05-09 Mayıs | 3 saat |  UNIT-9THE ANIMAL SHELTER | **Asking for permission**(Making simple inquiries)Can we adopt/get an animal?Can I feed the birds?—Of course you can.—That’s not a good idea.—Not right now.**Describing what people/animals are doing now**What is/are ...doing?—The cat is climbing the tree.—The boy is feeding the birds.—The vet is examining the rabbit.—The puppies are playing.-adopt/get an animal-now/right now/at the moment | **Listening**E5.9.L1. Students will be able to understanddescriptions of what people/animals are doing at the moment.**Speaking**E5.9.S1. Students will be able to talk about what people/animals are doing at the moment.E5.9.S2. Students will be able to ask forpermission.E5.9.S3. Students will be able to use simpleutterances to describe what other people are doing at the moment.**Reading**E5.9.R1. Students will be able to understandshort and simple texts about what people/animals are doing at the moment | **Contexts**Advertisements, Captions, Cartoons, ChartsConversations, Fabl, IllustrationsNotes and Messages, Posters, StoriesVideos**Tasks/Activities**Chants and SongsDrama(Role Play, Simulation, Pantomime)Games,Labeling, MatchingQuestions and Answers, StorytellingTrue/False/No Information**Assignments**• Students mime animals in front of the classroom,and the rest guess the actions performed by the students. | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| 32. hafta12-16 Mayıs | 3 saat |  |
| Engelliler Haftası (10-16 Mayıs) |
| 33. hafta19-23 Mayıs | 3 saat | UNIT -10FESTIVALS | Describing general events and repeated actions (Making simple inquiries)How does Ayşe celebrate Ramadan?—She visits her relatives.Children dance and sing on Children’sDay in Turkey.Chinese wear colorful clothes in Chinese New Year.Naming numbersnumbers 100, 200, …, 1000Children’s DayChinese New YearEidRamadanIndependence Day | **Listening**E5.10.L1. Students will be able to understand simple texts about festivals around the world.**Speaking**E5.10.S1. Students will be able to describe the events in a festival in a simple way.**Reading**E5.10.R1. Students will be able to understand visually supported short texts about festivalsaround the world. | **Contexts**Advertisements, Cartoons, ChartsConversations, Illustrations, ListsMenus, Notices, Postcards, Posters Songs, Tables, Videos**Tasks/Activities**Chants and Songs ingilizcepediaDrama (Role Play, Simulation, Pantomime) Games Information TransferMaking Puppets, MatchingQuestions and Answers, Storytelling**Assignments**• Students complete and reflect on their visualdictionaries.• In groups, students work to prepare a poster on one of these festivals. Then they present their poster to their peers. |  |
| 34. hafta26-30 Mayıs | ***………………………… EXAMINATION WEEK……………..*** |  |  |  |  |
| 35. Hafta02-06 Haziran | 3 saat | UNIT -10FESTIVALS | Describing general events and repeated actions (Making simple inquiries)How does Ayşe celebrate Ramadan?—She visits her relatives.Children dance and sing on Children’sDay in Turkey.Chinese wear colorful clothes in Chinese New Year.Naming numbersnumbers 100, 200, …, 1000Children’s DayChinese New YearEidRamadanIndependence Day | **Listening**E5.10.L1. Students will be able to understand simple texts about festivals around the world.**Speaking**E5.10.S1. Students will be able to describe the events in a festival in a simple way.**Reading**E5.10.R1. Students will be able to understand visually supported short texts about festivalsaround the world. | **Contexts**Advertisements, Cartoons, ChartsConversations, Illustrations, ListsMenus, Notices, Postcards, Posters Songs, Tables, Videos**Tasks/Activities**Chants and Songs ingilizcepediaDrama (Role Play, Simulation, Pantomime) Games Information TransferMaking Puppets, MatchingQuestions and Answers, Storytelling**Assignments**• Students complete and reflect on their visualdictionaries.• In groups, students work to prepare a poster on one of these festivals. Then they present their poster to their peers. |  |
| 36.Hafta09-13 Haziran | 3 Saat |  |
| 37. Hafta 16-20 Haziran | SOSYAL ETKİNLİK |  |

 UYGUNDUR

 Mahir BARUT ,,,,,/09/2024

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 İngilizce Öğretmeni OKUL MÜDÜRÜ