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| Date | Hours | Theme | Functions and Useful Language | Language Skills and Learning Outcomes | Suggested Contexts, Tasks and Assignments | Evaluation |
| 1. hafta08-12 Eylül | 4 saat | UNIT- 1Appearance and Personality |  **Describing characters/people****(Making simple inquiries)**What does your best friend look like?S/he is attractive, with curly hair and green eyes.What is s/he like?S/he is slimmer than me and s/he has short and dark hair.—My cousin is more outgoing than me;s/he has a lot of friends.**Making simple comparisons****(Giving explanations/reasons)**S/he can play basketball well because s/he is taller than me. | **Listening****E7.1.L1.** Students will be able to understand clear, standard speech on appearances and personalities.**Spoken Interaction****E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities.Spoken Production**E7.1.SP1.** Students will be able to report on apperances and personalities of other people.**Reading****E7.1.R1.** Students will be able to understand a simple text about appearances and personalities,and make simple comparisons.**Writing****E7.1.W1.** Students will be able to write simple pieces to compare people. ingilizcepedia | **Contexts**Blogs, Diaries/Journal EntriesIllustrations, Jokes, MagazinesPlays, Podcasts, PostersQuestionnaires, Stories, TablesVideos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Information/Opinion GapInformation TransferLabeling, MatchingQuestions and AnswersReordering, StorytellingTrue/False/No information**Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a poster of a famous person they like. They describe his/her appearance and personality | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| 2. hafta15-19 Eylül | 4 saat |  |
| 3. hafta22-26 Eylül | 4 saat | İlköğretim Haftası (Eylül ayının 3. haftası) |
| 4. hafta29 Eylül- 3 Ekim | 4 saat | Hayvanları Koruma Günü (4 Ekim) |
| 5. hafta06-10 Ekim | 4 saat | UNIT-2SPORTS | **Talking about routines and daily activities**—Do you often go on a diet?—I never/sometimes/often/usually/always go on a diet.—How often do you exercise/train?—Once a month./Twice a day./Threetimes a week.He usually goes jogging in the park.**Describing what people do regularly****(Giving explanations and reasons)**I never/sometimes/often/usually/ always wake up early in the mornings.S/he eats healthy food and runs once/ twice a day because s/he wants to win a medal.They are never/sometimes/often/ | **Listening****E7.2.L1.** Students will be able to recognize frequency adverbs in simple oral texts.**Spoken Interaction****E7.2.SI1.** Students will be able to ask questions related to the frequency of events.**Spoken Production****E7.2.SP1.** Students will be able to talk about routines/daily activities by using frequency adverbs.**Reading****E7.2.R1.** Students will be able to understand short and simple texts on sports.**Writing****E7.2.W1.** Students will be able to write pieces about routines/daily activities by using frequency adverbs | **Contexts**Biographical Texts, BlogsDiaries/Journal EntriesE-mails, Illustrations, JokesLetters, Magazines, News, Plays, Podcasts, PostersProbes/Realia, Questionnaires**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…GamesGuessingInformation/Opinion GapInformation Transfer, Questions and AnswersReordering, Storytelling, True/False/No information**Assignments**• Students choose a famous sports figure fromtheir own or another country, and they write about his/her routines/daily activities |  |
| 6. hafta13-17 Ekim | 4 saat |  |
| 7. hafta20-24 Ekim | 4 saat | 29 Ekim Cumhuriyet Bayramı |
| 8. hafta27-31 Ekim | ……….. EXAMINATION WEEK ………….. |
| 9. hafta03-07 Kasım | 4 saat | UNIT-3Biographies | **Talking about past events** **(Making simple inquiries)**S/he was a hardworking person.S/he was alone and s/he had aninteresting life. | **Listening****E7.3.L1.** Students will be able to recognize specific information in oral texts dealing with past events and dates.**Spoken Interaction****E7.3.SI1.** Students will be able to talk about past events with definite time. ingilizcepedia | **Contexts**Biographical Texts, BlogsDiaries/Journal EntriesE-mails, Illustrations, JokesLetters, Magazines, News, PlaysPodcasts, PostersProbes/Realia, QuestionnairesReports, Stories, Tables, Videos | ATATÜRK HAFTASI |
| 1st Midterm Break: 10-14 November 2025 |
| 10. hafta17-21 Kasım | 4 saat | UNIT-3 | Why did s/he move to Manchester?—S/he moved to Manchester to study physics.**Telling the time,** **days and dates**She/he was born in London in 1970.She/he grew up in London and s/ hestayed there until 1988. | **Spoken Production****E7.3.SP1.** Students will be able to describe past events and experiences.**Reading****E7.3.R1.** Students will be able to spot specific information about names and dates in past events in written texts.**Writing****E7.3.W1.** Students will be able to write a short and simple report about past events. | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…Games,Guessing, Information/Opinion GapInformation Transfer, LabelingMatching, Questions and AnswersReordering, StorytellingTrue/False/No information**Assignments**• Students choose a scientist or a historical figure, do research about his/her life and write a short biography about him/her. |  |
| 11. hafta24-28 Kasım | 4 saat | 24 Kasım Öğretmenler Günü |
| 12. hafta01-05 Aralık | 4 saat | UNIT-4Wild Animals | **Describing the frequency of actions**Tigers usually hunt during the day.**Making simple inquiries**Where do tigers live?—They live in Asia.Which animals are now extinct?**Making simple suggestions**What should we do to protect wildlife?—We should protect wild animals.—We shouldn’t hunt them.**Talking about past events (Giving explanations/reasons)**Some animals became extinct because people hunted them for different reasons.People always harmed wild animalsbecause they were afraid of them. | **Listening**E7.4.L1. Students will be able to understand past and present events in oral texts.E7.4.L2. Students will be able to identify the names of wild animals in simple oral texts.**Spoken Interaction**E7.4.SI1. Students will be able to ask people questions about characteristics of wild animals.**Spoken Production**E7.4.SP1. Students will be able to make simple suggestions.E7.4.SP2. Students will be able to report on pastand present events.**Reading**E7.4.R1. Students will be able to understand past and present events in simple texts.E7.4.R2. Students will be able to spot the names of wild animals in simple texts.**Writing**E7.4.W1. Students will be able to write pieces describing wildlife. | **Contexts**Blogs, Diaries/Journal Entries,Illustrations, Jokes, MagazinesPlays, Podcasts, Posters Questionnaires, Stories, Tables, Videos **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who… GamesGuessing, Information/Opinion GapInformation Transfer,Labeling,MatchingQuestions and AnswersTrue/False/No information**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students choose two wild animals and prepare a poster describing them. Then, students make suggestions to protect wild animals. | Dünya Engelliler Günü (3 Aralık) |
| 13. hafta09-12 Aralık | 4 saat | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta) |
| 14. hafta15-19 Aralık | 4 saat | Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| 15. hafta22-26 Aralık | 4 saat | UNIT -5Television | **Describing what people do regularly**I never /sometimes/often/usually/ always watch football matches at weekends. I can’t wait for it.**Expressing preferences**I prefer movies to TV series.S/he prefers talk shows to reality shows. My favorite TV program is.. | **Listening****E7.5.L1.** Students will be able to understand simple oral texts about daily routines and preferences. ingilizcepedia**Spoken Interaction****E7.5.SI1.** Students will be able to ask questions about preferences of other people.**E7.5.SI2.** Students will be able to talk about past events and personal experiences. |  **Contexts**Advertisements, Blogs,Diaries/Journal EntriesE-mails, IllustrationsMagazines, News, Reports, PodcastsPosters, Questionnaires, Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who… Games, Guessing, Information/Opinion GapInformation Transfer, Labeling, MatchingQuestions and Answers, StorytellingTrue/False/No information**Assignments**• Students choose two types of TV programs that they frequently watch and prepare a poster giving information about the programs |  |
| **16. Hafta****28 Aralık – 02 Ocak** |  ***………………………… EXAMINATION WEEK……………..***  |
| 17. hafta05-09 Ocak | 4 saat | UNIT -5Television | **Stating personal opinions**Talk shows are usually amusing, but I think reality shows are pretty boring.**Talking about past events**Did you watch the wild life documentary last night?—I watched it last night, and it was fantastic. | **Spoken Production****E7.5.SP1.** Students will be able to state their preferences.**E7.5.SP2.** Students will be able to describe past events in a simple way.**Reading****E7.5.R1.** Students will be able to understand simple texts about daily routines and preferences.**E7.5.R2.** Students will be able to understand simple texts about past events.**Writing****E7.5.W1.** Students will be able to write pieces about daily routines and preferences. |  **Contexts**Advertisements, Blogs,Diaries/Journal EntriesE-mails, IllustrationsMagazines, News, Reports, PodcastsPosters, Questionnaires, Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who… Games, Guessing, Information/Opinion GapInformation Transfer, Labeling, MatchingQuestions and Answers, StorytellingTrue/False/No information**Assignments**• Students choose two types of TV programs that they frequently watch and prepare a poster giving information about the programs |  |
| 18. hafta12-16 Ocak | 4 saat |  |
|  |
| 19 Ocak- 30 Ocak | *YARIYIL TATİLİ* |  |
| 19. hafta02-06 Şubat | 4 saat | UNIT -6Celebrations | **Making simple suggestions****(Accepting and refusing)**Would you like some cake?—Yes, please. Just a little.I’ll get a sandwich. Would you like one?—No, thanks. I am full.**Making arrangements and****sequencing the actions**It is easy to organize a great party. First, you should prepare a guest list. Then, you should decorate your place. Finally,you should prepare lots of food.**Expressing needs and quantity**We need some/a lot of balloons. I have a lot of/many/one or two/some presents. | **Listening****E7.6.L1.** Students will be able to recognize utterances related to suggestions, needs and quantity of things.**Spoken Interaction****E7.6.SI1.** Students will be able to talk about arrangements and sequences of actions. ingilizcepedia**Spoken Production****E7.6.SP1.** Students will be able to make suggestions**E7.6.SP2.** Students will be able to express needs and quantity.**Reading****E7.6.R1.** Students will be able to understand texts about celebrations.**Writing****E7.6.W1.** Students will be able to write invitation cards. | **Contexts**Advertisements, BlogsDiaries/Journal Entries, E-mails, IllustrationsMagazines, News, Reports, PodcastsPosters, Questionnaire, Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who… GamesGuessing, Information/Opinion GapInformation Transfer, Labeling, MatchingQuestions and Answers**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students organize a surprise party. They prepare a list for needs, guests and food. They also prepare an invitation card |  |
| 20. hafta09-13 Şubat | 4 saat | UNIT -6Celebrations |  |
| 21. hafta16-20 Şubat | 4 saat | UNIT -6Celebrations |  |
| 22. Hafta23-27 Şubat | 4 saat | UNIT -6Celebrations |  |
| 23. Hafta02-06 Mart | ***…………………CENTRAL EXAMINATION SYSTEM……………….*** | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| 24. hafta09-13 Mart | 4 saat | UNIT-7 Dreams | **Making predictions**Will I be successful in my career?—Yes, you will. Definitely! Also, You will be very happy in your relationship. | **Listening****E7.7.L1.** Students will be able to understand utterances about predictions and future events in simple oral texts.**Spoken Interaction****E7.7.SI1.** Students will be able to talk about simple predictions. |  | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| 2nd Midterm Break: 16-20 March |  |
| 25. hafta10-14 Mart | 4 saat | UNIT-7 Dreams | Do you think so?—I hope so./I hope not.—You will make good friends. What is your dream for the future? | **Spoken Production****E7.7.SP1.** Students will be able to report on simple predictions**Reading****E7.7.R1.** Students will be able to understand short and simple texts about predictions.**Writing****E7.7.W1.** Students will be able to write pieces about predictions and future events | **Contexts**Blogs, Diaries/Journal Entries Illustrations, Jokes, MagazinesPlays, Podcasts, PostersQuestionnaires, Stories, Tables Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…GamesGuessing Information/Opinion GapInformation Transfer, LabelingMatching, Questions and AnswersReordering, StorytellingTrue/False/No information**Assignments**• Students write a simple letter about their dreams and expectations from the future.• Students keep expanding their visual dictionary by including new vocabulary items. |  |
| 26 hafta17-21 Mart | 4 saat | UNIT-7 Dreams | —I will definitely go to university, butI may not live in a big city. I may get married.The world will be a more peaceful place.The Internet will become more popular. |  |
| 27. hafta06-10 Nisan | 4 saat | UNIT-8Public Buildings | **Giving explanations/reasons**You should play in the new park to make friends.\* he can go to shopping malls to buy anything.\*You may go to the police station to report the burglary.\*I usually visit the hospital to see my doctor.\*he went to the cinema to watch a documentary about wild life.\*They went to the bookshop to buy a sports magazine. | **Listening****E7.8.L1.** Students will be able to recognize the names of the public buildings.**E7.8.L2.** Students will be able to understand explanations with reasons.**Spoken Interaction****E7.8.SI1.** Students will be able to give explanations with reasons.**Spoken Production****E7.8.SP1.** Students will be able to report on explanations with reasons.**Reading****E7.8.R1.** Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.**Writing****E7.8.W1.** Students will be able to write pieces about explanations with reasons. | **Contexts**Blogs, Diaries/Journal Entries Illustrations, Jokes, MagazinesPlays, Podcasts, PostersQuestionnaires, Stories, Tables Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games,Guessing Information/Opinion GapInformation Transfer, LabelingMatching,Questions and Answers, ReorderingStorytelling, True/False/No information**Assignments**• Students prepare a map of their neighborhood,including public buildings, and write why they go to each of these places |  |
| 28. hafta13-17 Nisan | 4 saat |  |
| 29. hafta20-24 Nisan | 4 saat |  |
| 30. Hafta27 Nisan – 01 Mayıs | 4 saat | UNIT-9Environment | **Describing simple processes**First, get the seeds. Then, plant and water them.Expressing obligationWhat should we do for ourenvironment?—We have to start using publictransportation.—Stop polluting the rivers. We must stop destroying forests.**Giving explanations/reasons**Rain forests are important because they are necessary for oxygen.We should protect wild animals because they are important for the balance of the nature. | **Listening****E7.9.L1.** Students will be able to understand phrases and the highest frequency vocabulary about environment.**E7.9.L2.** Students will be able to follow how a simple process is described in clear oral texts.**Spoken Interaction****E7.9.SI1.** Students will be able to talk about obligations.**E7.9.SI2.** Students will be able to give simple instructions for a specific process.**Spoken Production****E7.9.SP1.** Students will be able to give a simple description or presentation of a process. **Reading****E7.9.R1.** Students will be able to identify specific information in various texts about environment.**Writing****E7.9.W1.** Students will be able to write short, simple messages about environment.**E7.9.W2.** Students will be able to write short description of a process. |  **Contexts**Advertisements, Blogs, Diaries/Journal EntriesE-mails, Illustrations, Magazines, News, Reports, PodcastsPosters, Questionnaires, Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Games, GuessingInformation/Opinion Gap, Information TransferLabeling, Matching, Questions and AnswersReordering, StorytellingTrue/False/No information**Assignments**• Students prepare a poster showing the ways of protecting our environment. | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| 31. hafta04-08 Mayıs | 4 saat |  |
| 32. hafta11-15 Mayıs | 4 saat |  |
| Engelliler Haftası (10-16 Mayıs) |
| 33. hafta18-22 Mayıs | 4 saat | UNIT -10Planets | **Making simple inquiries**Is there any water on the surface of Mars?Is there life in other planets? What do you know about our solar system?What do you know about planets? | **Listening****E7.10.L1.** Students will be able to identify the discussion topic about popular science in simple oral texts.**Spoken Interaction****E7.10.SI1.** Students will be able to make simple comparisons.**E7.10.SI2.** Students will be able to talk about past events. | **Contexts**Blogs, Diaries/Journal EntriesIllustrations, Jokes, MagazinesPlays, Podcasts, PostersQuestionnaires, Stories, TablesVideos |  |
| 34. hafta01-05 Haziran | 4 saat | UNIT -10Planets |  |
| 35. hafta08-12 Haziran | ***………………………… EXAMINATION WEEK……………..*** |  |  |  |  |
| 36. hafta15-19 Haziran | 4 saat | UNIT -10Planets | **Making simple inquiries**Is there any water on the surface of Mars?Is there life in other planets? What do you know about our solar system?What do you know about planets? | **Spoken Production****E7.10.SP1.** Students will be able to report on general truths in various ways. ingilizcepedia**Reading****E7.10.R1.** Students will be able to identify specific information in various texts about facts and general truths.**E7.10.R2.** Students will be able to identify specific information about past events.**Writing****E7.10.W1.** Students will be able to write short and basic descriptions of facts and general truths. | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime),Find Someone Who…Games, Guessing Information/Opinion Gap, Information TransferLabeling, Matching Questions and Answers, Reordering, StorytellingTrue/False/No information**Assignments**• Students complete and reflect on their visual dictionaries.• Students prepare a poster about our solar system and give information about the planets. |  |
| 37. hafta15-19 Haziran | 4 Saat |  |
| 38. Hafta 22-26 Haziran | SOSYAL ETKİNLİK |  |

 UYGUNDUR

 Mahir BARUT ,,,,,/09/2025

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 İngilizce Öğretmeni OKUL MÜDÜRÜ