**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **13. Week 21-25 DECEMBER …../……2020**  |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 4 |
| **THEME** | TRADITIONS |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** |  E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds. Eg. three /θriː/ tree /tri:/  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing habits and routines in the past**People used to build pyramids for Egyptian pharos. Egyptians used to mummify their dead. People did not use to have personal computers.  |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story WritingMovie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

 **APPROVED**

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

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