**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **16. Week 11-15 JANUARY …../……2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 4 |
| **THEME** | TRADITIONS |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.  E10.4.R2. Students will be able to identify the differences between the lifestyles and customs |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing habits and routines in the past**  **Making oral presentations on a specific topic**  People used to build pyramids for Egyptian pharos.  Egyptians used to mummify their dead.  People did not use to have personal computers. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)  Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story Writing  Movie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

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