**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **19. Week 03-07 FEBRUARY …../……2025**  |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 6 |
| **THEME** | **HELPFUL TIPS** |
| **TOPIC** | IF Clauses |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice. E10.6.P1. Students will be able to practice intonation in advice structures. Eg. You should see a doctor. (rising intonation)  |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Giving and receiving advice** **2. Talking about rules and regulations** You can remove a stain with baking soda. If you have a toothache, you should see a dentist. Excuse me, can you tell me where I can buy ….? In my opinion, … Can you buy some…?  |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story WritingMovie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**