**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **19. Week 13-17JANUARY …../……2025**  |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 5 |
| **THEME** | TRAVEL |
| **TOPIC** | Writing Emails |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. E10.5.R2. Students will be able to classify different vacation types in a reading passage. E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Exchanging ideas and plans** **Asking for approvals and/or confirmations**Which places should I visit? How can I go to the …? I’d like to book a room, please. Pardon? Sorry, did you say..? You asked for a double room, didn’t you? You aren’t travelling alone, are you? Going back to what I was/ by the way/ excuse me? As I was saying, what I mean is…, right, Is that right?. Which countries have you visited so far? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story WritingMovie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

 **APPROVED**

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 **……./……../2025**

 **English Teacher ……………………**

 **Principle**