**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **19. Week 13-17JANUARY …../……2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 5 |
| **THEME** | TRAVEL |
| **TOPIC** | Writing Emails |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. E10.5.R2. Students will be able to classify different vacation types in a reading passage.  E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.  E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Exchanging ideas and plans**  **Asking for approvals and/or confirmations**  Which places should I visit?  How can I go to the …?  I’d like to book a room, please.  Pardon? Sorry, did you say..?  You asked for a double room, didn’t you?  You aren’t travelling alone, are you?  Going back to what I was/ by the way/ excuse me?  As I was saying, what I mean is…, right, Is that right?.  Which countries have you visited so far? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)  Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story Writing  Movie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

**APPROVED**

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**……./……../2025**

**English Teacher ……………………**

**Principle**