**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **2. Week 16- 20 SEPTEMBER ……./……/2024** |
| **DURATION** | 40 +40 |
| **FOCUS** | Unit 1 |
| **THEME** | School life |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. Eg. What does your father do? (falling intonation) Are you thirsty? (rising intonation) |
| **FUNCTIONS & USEFUL LANGUAGE** | **Exchanging personal information in both formal and informal language**  I go to school every day.  Where do you live?  Are you from …?  I usually play basketball after school.  Do you have any sisters or brothers?  Yes, I have a sister. No, I don’t have any sisters or brothers.  What does your father do? He is an engineer. |
| **SUGGESTED CONTEXT & TASKS** | Context: Movies, Realia, Surveys, Class Profile Posters, Short Reading Texts, Information Gap Activities  Role-plays, Miming and Acting, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

**APPROVED**

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**……./……../2024**

**English Teacher ……………………**

**Principle**