**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **10th Grade** |
| **DATE** |  **2. Week 16- 20 SEPTEMBER ……./……/2024**  |
| **DURATION** | 40 +40 |
| **FOCUS** | Unit 1 |
| **THEME** | School life |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. Eg. What does your father do? (falling intonation) Are you thirsty? (rising intonation)  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Exchanging personal information in both formal and informal language** I go to school every day. Where do you live? Are you from …? I usually play basketball after school. Do you have any sisters or brothers? Yes, I have a sister. No, I don’t have any sisters or brothers. What does your father do? He is an engineer.  |
| **SUGGESTED CONTEXT & TASKS** | Context: Movies, Realia, Surveys, Class Profile Posters, Short Reading Texts, Information Gap ActivitiesRole-plays, Miming and Acting, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEKDISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**