**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **20. Week 10-14 FEBRUARY …../……2025**  |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 6 |
| **THEME** | **HELPFUL TIPS** |
| **TOPIC** | Giving advice |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.6.P1. Students will be able to practice intonation in advice structures. Eg. You should see a doctor. (rising intonation) E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Giving and receiving advice** **2. Talking about rules and regulations** You can remove a stain with baking soda. If you have a toothache, you should see a dentist. Excuse me, can you tell me where I can buy ….? In my opinion, … Can you buy some…?  |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story WritingMovie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**