**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **21. Week 17-21 FEBRUARY …../……2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 6 |
| **THEME** | **HELPFUL TIPS** |
| **TOPIC** | Must- obligations-rules |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.6.S1. Students will be able to talk about the consequences of wasting energy sources. E10.6.S2. Students will be able to talk about household chores they are responsible for. E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Giving and receiving advice** **2. Talking about rules and regulations** You can remove a stain with baking soda. If you have a toothache, you should see a dentist. Excuse me, can you tell me where I can buy ….? In my opinion, … Can you buy some…?  |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story WritingMovie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**