**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **24. Week 10-14 MARCH …../……2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 7 |
| **THEME** | FOOD AND FESTIVALS |
| **TOPIC** | International festivals |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about national and international festivals** I’m interested in… I wonder how… Chocolate Festival is held in Amsterdam every October. Antalya International Film Festival is organized in Turkey every October. Every street, building and house is decorated with red during the celebrations of Chinese New Year. Two religious festivals (Ramadan /Eid al Fitr and Sacrifice Feast/Eid-al-Adha) are celebrated in Turkey every year |
| **SUGGESTED CONTEXT & TASKS** | Movies Pictures of Animals, People, and Places to Compare and Contrast Realia, Product Catalogues and Advertisements, Online Shopping Websites, Role-plays, Group Problem Solving Activities,Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEKDISCUSSION TIME,TECH PACK, E-PORTFOLIO ENTRYVIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**