**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **25. Week 17-21 MARCH …../……2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 7 |
| **THEME** | FOOD AND FESTIVALS |
| **TOPIC** | International festivals |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals. E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing actions and processes** First, the peppers are sliced into small pieces. Later on the eggs are broken into a bowl. The stove is turned on/ The oven is heated…. The pan is heated and … the table is set.  If you want to design your own digital story, first you should |
| **SUGGESTED CONTEXT & TASKS** | Movies Pictures of Animals, People, and Places to Compare and Contrast Realia, Product Catalogues and Advertisements, Online Shopping Websites, Role-plays, Group Problem Solving Activities,Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEKDISCUSSION TIME,TECH PACK, E-PORTFOLIO ENTRYVIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**