**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **28. Week 14-18 APRIL …../……2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 8 |
| **THEME** | **DIGITAL ERA** |
| **TOPIC** | Technology |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to practice /w/ and /v/ sounds. Eg. Wide /waıd/ very /verı/  Students will be able to make comments on innovations by stating causes and effects.  Students will be able to talk about their preferences in technological devices |
| **FUNCTIONS & USEFUL LANGUAGE** | **Stating causes and effects**  I think, I believe because, so, therefore  I prefer, I’d rather, She is my digital friend who has the coolest avatar. |
| **SUGGESTED CONTEXT & TASKS** | Movies, E-poster Generators, Podcasts  Online Animation Makers, Online Survey Generators, Movie Makers |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and written),** E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**