**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **29. Week 21-25 APRIL …../……2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 8 |
| **THEME** | **DIGITAL ERA** |
| **TOPIC** | Technology |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to scan a text about the evolution of technology for specific information.  Students will be able to evaluate the effects of social media in a written text to draw conclusions.  Students will be able to write a cause and effect paragraph about the importance of netiquette.  Students will be able to write an online-digital collaborative story. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving an extended description and detailed information about people/places/events**  My cousin Gary, who is only 14 years old, can design his own tablet applications. 1996 is the year when WWW became available for everyone |
| **SUGGESTED CONTEXT & TASKS** | Movies, E-poster Generators, Podcasts  Online Animation Makers, Online Survey Generators, Movie Makers |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and written),** E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**