**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **30. Week 28 APRIL – 02 MAY …../……2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 9 |
| **THEME** | **MODERN HEROES AND HEROINES** |
| **TOPIC** | WISHES |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to recognize the phrases related to imaginary situations in a recorded text.Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about imaginary situations**I think X superhero is more powerful than Y superhero. Definitely, X superhero is the fastest/strongest/most helpful. If I were a superhero, my superpowers would be… If I were a super hero, I would help other people.  |
| **SUGGESTED CONTEXT & TASKS** | Movies, Brainstorming, Charts, Discussion of Pictures, Cartoons, Picture cluesReading short texts, Role-plays, Writing Short paragraphsSongs, Communicative GamesIdiom/Proverb of the Week |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and written),** DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRYVIDEO BLOG ENTRY |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**