**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **31. Week 05-09 MAY …../ 05 / 2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 9 |
| **THEME** | **MODERN HEROES AND HEROINES** |
| **TOPIC** | WISHES |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to practice the contraction of “I would” I’d /aɪd/**\*** Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine). \* Students will be able to talk about what they would do if they were a hero(ine). |
| **FUNCTIONS & USEFUL LANGUAGE** |  ***Expressing wishes*** ***-Guessing meaning from the context*** *If I were a superhero, my superpowers would be…* *If I were a super hero, I would help other people.* *If I had superpowers, I would…* *If I were invisible, I would…* *If I were rich, I’d buy …* *If I were you, I’d tell the truth.* *I wish I could fly.* *“My hero is… because…”* *He wishes he had some free time.* *I wish you were here.* |
| **SUGGESTED CONTEXT & TASKS** | Movies, Brainstorming, Charts, Discussion of Pictures, Cartoons, Picture cluesReading short texts, Role-plays, Writing Short paragraphsSongs, Communicative GamesIdiom/Proverb of the Week |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and written),** DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRYVIDEO BLOG ENTRY |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**