**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **33. Week 19- 23 MAY …../ 05 / 2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 10 |
| **THEME** | SHOPPING |
| **TOPIC** | Comparatives |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Making comparisons***  *The blue shirt is cheaper than the red one.*  *The white shirt is the cheapest.*  *Which one is more expensive?*  *Which is the cheapest one?*  *-Do you have a larger size? -I want a smaller size shirt, please.* |
| **SUGGESTED CONTEXT & TASKS** | Movies on Describing the Steps on How to Carry out a Simple Task, Recipes  Realia, Short Reading Texts on Processes, Putting Pictures/Sentences in Order  Group Blogs, Oral Presentations, Role-plays, Songs  Communicative Games  IDIOMS/PROVERBS OF THE WEEK, DISCUSSION TIME, TECH PACK  E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and written),** DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**