**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **9. Week 04-08 NOVEMBER …../ 11 / 2024**  |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 3 |
| **THEME** | Legendary figures |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.3.L1. Students will be able to put the events in the correct order by listening to a story.  E10.3.P1. Students will be able to practice uttering “–ed” sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing past activities and events**First, there was a sudden noise… When we entered the room, there was a person lying on the ground. The police talked to all suspects and took notes on their whereabouts at the time of the murder. I was reading a book when I heard the gunshot. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story WritingMovie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

 **APPROVED**

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 **……./ 11 / 2024**

 **English Teacher ……………………**

 **Principle**