**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **1.Week / 09-13 SEPTEMBER …../ 09/ 2024** |
| **DURATION** | 40 + 40 |
| **FOCUS** | UNIT 1 |
| **THEME** | Future jobs |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Ε11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.  Ε11.1.P1. Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences. |
| **FUNCTIONS & USEFUL LANGUAGE** | 1. **Making plans and predictions**   Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers.  What are you going to do in your future career?  I’m going to study bio-genetic engineering.  I guess I’ll study mechatronics engineering. |
| **SUGGESTED CONTEXT & TASKS** | Context: Videos of Job Interviews, Job Ads, Job Application Forms, CV Samples Time-tables, Interviews, Communicative Games, Information Gap Activities, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry Self-Assessment |
| **ASSIGNMENT & EVALUATION** | **Questions ( oral and written)** |

**APPROVED**

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**……./ 09 /2024**

**English Teacher ……………………**

**Principle**