**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** |  **14.Week 30 DEC-01 JAN ……/…..2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 4 |
| **THEME** | WHAT A LIFE |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “Passive voice” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.4.L2. Students will be able to put the past events in order in a recorded text/video. E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ |
| **FUNCTIONS & USEFUL LANGUAGE** | **Ordering events** Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire. When I went home, she was cooking dinner. He got married at the age of fifty and had five children.  |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Posters Age-appropriate literature such as myths, stories, rhymes ,English Monolingual Dictionaries,Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

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 **English Teacher ……………………**

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