**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **11th Grade** |
| **DATE** | **19.Week 13-17 JANUARY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 5 |
| **THEME** | BACK TO THE PAST |
| **TOPIC** | Wishes, regrets and unreal past |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about unreal past events**If I had been more hardworking during my high school years, I could have studied at a better university. If he hadn’t been addicted to alcohol, he wouldn’t have lost his family |
| **SUGGESTED CONTEXT & TASKS** | Posters Age-appropriate literature such as myths, stories, rhymes ,English Monolingual Dictionaries,Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

 **………………………………………**

 **……./……../2025**

 **English Teacher ……………………**

 **Principle**