**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **21.Week 17-21 FEBRUARY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 6 |
| **THEME** | **OPEN YOUR HEART** |
| **TOPIC** |  “Inferences” |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing the criticism for the events in the past** You should have done your homework. I could have studied more for the exam. They could’ve been nicer to the new student. You should have been more patient in the traffic jam yesterday. |
| **SUGGESTED CONTEXT & TASKS** | Posters Age-appropriate literature such as myths, stories, rhymes ,English Monolingual Dictionaries,Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**