**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **24.Week 10-14 MARCH ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 7 |
| **THEME** | **FACTS ABOUT TURKEY** |
| **TOPIC** | Historic sites |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** |  E11.7.S1. Students will be able to give a presentation on a monument or historical site. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about landmarks and monuments** Anıtkabir is located in Ankara. Several castles in Anatolia were built by the Romans. Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey. Ephesus was founded in the 10thcentury BC. Süleymaniye Mosque was designed by Sinan, The Great Architect |
| **SUGGESTED CONTEXT & TASKS** | Short Documentaries, Historical Figures and Monuments , Pictures Posters Travel Guides , Roleplays , Information Gap Activities , Songs , Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry, Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**