**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **11th Grade** |
| **DATE** | **25.Week 17-21 MARCH ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 7 |
| **THEME** | **FACTS ABOUT TURKEY** |
| **TOPIC** | Interviews |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Asking for and giving more detailed information**What are the must see attractions in Istanbul/around here? Anıtkabir is located in Ankara. Several castles in Anatolia were built by the Romans. Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey. Ephesus was founded in the 10thcentury BC.Süleymaniye Mosque was designed by Sinan, The Great Architect. Gelibolu (Gallipoli) is worth seeing. Ramadan in Turkey is a social ritual to revive the communal relationship apart from a spiritual practice.  |
| **SUGGESTED CONTEXT & TASKS** | Short Documentaries, Historical Figures and Monuments , Pictures Posters Travel Guides , Roleplays , Information Gap Activities , Songs , Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry, Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**