**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **28.Week 14-18 APRIL ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 8 |
| **THEME** | **SPORTS** |
| **TOPIC** | News |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation)  Students will be able to exchange opinions about outdoor/extreme sports. Students will be able to ask questions to make an interview with a sportsperson. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making interview**  Yasemin Dalkılıç says that all the women can achieve their goals.  Atatürk says that he likes sportsmen who are smart, agile and also well-behaved.  Many psychologists say that doing sports helps teens develop and maintain friendships. |
| **SUGGESTED CONTEXT & TASKS** | Conversations Interviews Roleplays Simulations Peer Evaluation Checklists Information Gap Activities Communicative Games |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY VIDEO BLOG ENTRY  ELP Self-Assessment |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**