**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **11th Grade** |
| **DATE** | **3.Week 23-27 SEPTEMBER ……../……../2024** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 1 |
| **THEME** | Future jobs |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs.  |
| **FUNCTIONS & USEFUL LANGUAGE** | 1. **Making an appointment**

Is five o’clock tomorrow a good time for you? Can we meet at three o’clock? -Is it possible for you to see me next week for a short meeting? -Yes, sure. -I’m afraid I’ll be in another meeting. I am free after nine a.m |
| **SUGGESTED CONTEXT & TASKS** | Context: Videos of Job Interviews, Job Ads, Job Application Forms, CV Samples Time-tables, Interviews, Communicative Games, Information Gap Activities, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

 **APPROVED**

 **………………………………………**

 **……./……../2024**

 **English Teacher ……………………**

 **Principle**