**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **3.Week 23-27 SEPTEMBER ……../……../2024** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 1 |
| **THEME** | Future jobs |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs. |
| **FUNCTIONS & USEFUL LANGUAGE** | 1. **Making an appointment**   Is five o’clock tomorrow a good time for you?  Can we meet at three o’clock?  -Is it possible for you to see me next week for a short meeting?  -Yes, sure.  -I’m afraid I’ll be in another meeting.  I am free after nine a.m |
| **SUGGESTED CONTEXT & TASKS** | Context: Videos of Job Interviews, Job Ads, Job Application Forms, CV Samples Time-tables, Interviews, Communicative Games, Information Gap Activities, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

**APPROVED**

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**……./……../2024**

**English Teacher ……………………**

**Principle**