**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **11th Grade** |
| **DATE** | **30.Week 28 APRIL -02 MAY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 9 |
| **THEME** | **MY FRIENDS** |
| **TOPIC** | Friendship |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to organize specific information in a narrative about a person or an event.  Students will be able to practice the pronunciation of assimilation- elision |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing events, places and people**  The man you saw... The place where we went on picnic.... Mr. Richardson, (who is) our teacher of physics, is a .... Find the student who is the most easygoing. True companions are those who keep promises, show respect... |
| **SUGGESTED CONTEXT & TASKS** | News Websites Online Newspapers Print Media Roleplays Debates Surveys Graphs/Charts |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY VIDEO BLOG ENTRY  ELP Self-Assessment |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**