**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **31.Week 05-09 MAY ……/ 05 / 2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 9 |
| **THEME** | **MY FRIENDS** |
| **TOPIC** | Friendship |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to ask and answer questions to clarify a well-known/common person or a place. \* Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing events, places and people**The man you saw...The place where we went on picnic....Mr. Richardson, (who is) our teacher of physics, is a ....Find the student who is the most easygoing.True companions are those who keep promises, show respect...  |
| **SUGGESTED CONTEXT & TASKS** | News Websites Online Newspapers Print Media Roleplays Debates Surveys Graphs/Charts  |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment  |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**