**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **34.Week 26-30 MAY ……/ 05 / 2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 10 |
| **THEME** | **VALUES AND NORMS**  |
| **TOPIC** | Expressing opinions |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** |  Students will be able to practice the sounds of /i:/ and /aı/. e.g. neither /ˈnaiðər/, either /ˈaiðər/ |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Expressing opinions****Turkish people are not only hospitable but also...* *Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom.* *I think that all societies...What do you think about the values of the modern World? I believe...*  |
| **SUGGESTED CONTEXT & TASKS** | IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment  |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**