**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** |  **6. Week 14-18 OCTOBER ……./10 /2024** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 2 |
| **THEME** | Hobbies and skills |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Ε11.2.P1. Students will be able to pronounce plural and third person “-s” sounds. Eg. drinks / drıŋks / sings /sıŋz/  |
| **FUNCTIONS & USEFUL LANGUAGE** | I am good at computer skills. I want to learn how to play chess. I am good at… She is gifted in... I am good at fixing things such as toys and gadgets. How about you? Do you also…? Do you want to specialize in Turkish Calligraphy Art? I am keen on helping the poor in my neighbourhood and all over the world. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies Posters Dialogues, Interviews, Surveys, Jeopardy GamePictures on fashion/pets/cuisines/ , Idioms/proverbs of the week, Discussion time tech packE -portfolio, Entry video,Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

 **………………………………………**

 **……./10 /2024**

 **English Teacher ……………………**

 **Principle**