**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** |  **9.Week 04-08 NOVEMBER ……/ 11 / 2024** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 3 |
| **THEME** | Hard Times |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing events happening at the same time in the past** My brother was riding his bike when he broke his leg. As/While I was driving in India a few years ago, I found myself in the tiger area. When my grandparents were young, there were no mobile phones. |
| **SUGGESTED CONTEXT & TASKS** | Posters Age-appropriate literature such as myths, stories, rhymes ,English Monolingual Dictionaries,Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./ 11 / 2024**

 **English Teacher ……………………**

 **Principle**