**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **1.Week / 09-13 SEPTEMBER …../09 / 2024** |
| **DURATION** | 40 + 40 |
| **FOCUS** | UNIT 1 |
| **THEME** | Music |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.1.L1.** Students will be able to detect the embedded information in songs/media tools.  **E12.1.P1.** Students will be able to practice intonation in sentences.  *Eg.Is this your camera? (rising and falling intonation)* |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing opinion (agreeing, disagreeing, etc.)**  What do you think about…?  What are your feelings about…?  Don’t you think…?  Why do you think that ….?  I believe/think/suppose...  In my opinion,... according to…. |
| **SUGGESTED CONTEXT & TASKS** | Context: Conversations , Songs , Interviews / Surveys , Survey Report , Argumentative /  Descriptive Texts , TV / Radio Recordings, Games , Project (music contest e.g..karaoke, music quiz) Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | **Questions ( oral and written)** |

**APPROVED**

**…………………………………**

**……./ 09 /2024**

**English Teacher ……………………**

**Principle**