**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **12th Grade** |
| **DATE** | **15.Week 04-08 JANUARY ……/…..2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 4 |
| **THEME** | COMING SOON |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.4.S2.** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.  **E12.4.R1.** Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing degrees of certainty and uncertainty**  **Receiving instructions about cyber games**  I imagine driverless cars will be common in the near future.  I guess there won’t be cars running with petrol in the future.  Next century is going to be very hi- tech, I believe. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)  Descriptive Texts, Project (e.g. comparing jobs), Interviews, Roleplay  Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**………………………………………**

**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **12th Grade** |
| **DATE** | **14.Week 30 DEC -01 JAN ……/…..2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 4 |
| **THEME** | COMING SOON |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.4.L2.** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.  **E12.4.P1.** Students will be able to pronounce reduced forms (e.g. ‘ll, won’t).  **E12.4.S1.** Students will be able to talk about predictions and plans.  **E12.4.S2.** Students will be able to |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making predictions**  Next century is going to be very hi- tech, I believe.  He is going to buy a high-mileage gas car in order to reduce carbon footprints.  What do you think will happen in the year 2030? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)  Descriptive Texts, Project (e.g. comparing jobs), Interviews, Roleplay  Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**