**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **15.Week 04-08 JANUARY ……/…..2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 4 |
| **THEME** | COMING SOON |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.4.S2.** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. **E12.4.R1.** Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing degrees of certainty and uncertainty****Receiving instructions about cyber games**I imagine driverless cars will be common in the near future. I guess there won’t be cars running with petrol in the future. Next century is going to be very hi- tech, I believe.  |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)Descriptive Texts, Project (e.g. comparing jobs), Interviews, RoleplayIdioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./……../2021**

 **English Teacher ……………………**

 **Principle**

**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **14.Week 30 DEC -01 JAN ……/…..2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 4 |
| **THEME** | COMING SOON |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.4.L2.** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. **E12.4.P1.** Students will be able to pronounce reduced forms (e.g. ‘ll, won’t). **E12.4.S1.** Students will be able to talk about predictions and plans. **E12.4.S2.** Students will be able to |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making predictions** Next century is going to be very hi- tech, I believe. He is going to buy a high-mileage gas car in order to reduce carbon footprints. What do you think will happen in the year 2030?  |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)Descriptive Texts, Project (e.g. comparing jobs), Interviews, RoleplayIdioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **English Teacher ……………………**

 **Principle**