**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **16.Week 11-15 JANUARY ……/…..2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 4 |
| **THEME** | COMING SOON |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.4.R2.** Students will be able to reorder the scrambled steps of a cyber game in a text.  **E12.4.W1.** Students will be able to write detailed descriptions of an imaginary future.  **E12.4.W2.** Students will be able to compose a cyber game scenerio. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing degrees of certainty and uncertainty**  **Receiving instructions about cyber games**  I imagine driverless cars will be common in the near future.  I guess there won’t be cars running with petrol in the future.  Next century is going to be very hi- tech, I believe. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)  Descriptive Texts, Project (e.g. comparing jobs), Interviews, Roleplay  Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

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**English Teacher ……………………**

**Principle**