**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **17.Week 30 DEC - 03 JANUARY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 5 |
| **THEME** | PSYCHOLOGY |
| **TOPIC** | Speaker’s mood and intonation |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.5.L1.** Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. **E12.5.L2.** Students will be able to identify the speaker’s mood, tone, etc in a recorded text.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing mood**-I feel exhausted and I can’t concentrate. -Let’s take a break. -I suggest that you take a nap. -I suggest going for a walk.  |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)Descriptive Texts, Project (e.g. comparing jobs), Interviews, RoleplayIdioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./……../2025**

 **English Teacher ……………………**

 **Principle**