**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **12th Grade** |
| **DATE** | **17.Week 30 DEC - 03 JANUARY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 5 |
| **THEME** | PSYCHOLOGY |
| **TOPIC** | Speaker’s mood and intonation |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.5.L1.** Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.  **E12.5.L2.** Students will be able to identify the speaker’s mood, tone, etc in a recorded text. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing mood**  -I feel exhausted and I can’t concentrate.  -Let’s take a break.  -I suggest that you take a nap.  -I suggest going for a walk. |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)  Descriptive Texts, Project (e.g. comparing jobs), Interviews, Roleplay  Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**………………………………………**

**……./……../2025**

**English Teacher ……………………**

**Principle**