**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **19.Week 13-17 JANUARY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 5 |
| **THEME** | PSYCHOLOGY |
| **TOPIC** | Following and giving instructions |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.5.S3.** Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.  **E12.5R1.** Students will be able to read a poem loudly by reflecting its tone.  **E12.5.R2.** Students will be able to identify specific information in a real-life text.  **E12.5.W1.** Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Following and giving instructions**  -I suggest going for a walk.  I'd rather have tickets for the opera.  If I had a choice, I would go for…  Why don't you join a music club?  What do you do to clear your mind after school?  Close your eyes!  Breathe deeply! |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)  Descriptive Texts, Project (e.g. comparing jobs), Interviews, Roleplay  Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**………………………………………**

**……./……../2025**

**English Teacher ……………………**

**Principle**