**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **19.Week 13-17 JANUARY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 5 |
| **THEME** | PSYCHOLOGY |
| **TOPIC** | Following and giving instructions  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.5.S3.** Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.**E12.5R1.** Students will be able to read a poem loudly by reflecting its tone.**E12.5.R2.** Students will be able to identify specific information in a real-life text. **E12.5.W1.** Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Following and giving instructions**-I suggest going for a walk. I'd rather have tickets for the opera. If I had a choice, I would go for… Why don't you join a music club? What do you do to clear your mind after school? Close your eyes! Breathe deeply!  |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)Descriptive Texts, Project (e.g. comparing jobs), Interviews, RoleplayIdioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./……../2025**

 **English Teacher ……………………**

 **Principle**