**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **25.Week 17-21 MARCH ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | UNIT 7 |
| **THEME** | NEW STROIES |
| **TOPIC** | Sequence Words (Adverbs) |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text. E12.7.R2. Students will be able to reorder the past events in a news story. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about sequential actions**  Two people were struck and injured on Monday as they tried to cross the street. When he died, he had already published 20 novels.    Fortunately, he survived the accident without a scratch. |
| **SUGGESTED CONTEXT & TASKS** | Conversations , Songs , Summarizing Preparing a poster or finding headlines for news stories Oral presentation (a news story or a self-made video) Guessing, Communicative tasks (e.g. producing a story) Project (e.g. comic strips), Jigsaw puzzle, Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**