**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **27.Week 07-11 APRIL ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | UNIT 8 |
| **THEME** | **ALTERNATIVE ENERGY** |
| **TOPIC** | Complaints |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.  Students will be able to use intonation in a sentence appropriately. Eg. I think we’re completely lost. (falling intonation) |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing problems**  Sorry to bother you, but I think there's a problem that requires an urgent solution.  We’d like you to...  I think we should... In order to solve this problem we must first/ initially.... Another way of looking at this problem is... |
| **SUGGESTED CONTEXT & TASKS** | Conversations Roleplay/Simulation Summarizing Video project |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) Interviews Outdoor activities Posters  (e.g. wildlife protection, public health) E-mails  Environmental Project (e.g. Describing animal habitats |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**