**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **12th Grade** |
| **DATE** | **29.Week 21-25 APRIL ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | UNIT 8 |
| **THEME** | **ALTERNATIVE ENERGY** |
| **TOPIC** | Solutions |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.  Students will be able to write their opinions about the usage of alternative energy. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Offering solutions**  The solution to this problem is... Don't get me wrong, but I think we should...  was a result of... Maybe you forgot to... I think you might have forgotten to... |
| **SUGGESTED CONTEXT & TASKS** | Conversations Roleplay/Simulation Summarizing Video project |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) Interviews Outdoor activities Posters  (e.g. wildlife protection, public health) E-mails  Environmental Project (e.g. Describing animal habitats |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**