**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **30.Week 28 APRIL -02 MAY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | UNIT 9 |
| **THEME** | **TECHNOLOGY** |
| **TOPIC** | **Interviews** |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to list the things needed to be done in a recorded text/video.  Students will be able to find the main idea of a video about technological developments.  Pronunciation |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about things needed to be done**  What do you think about the future of smart phones?  I’ll have the computer formatted. She wants her smart phone fixed.  The teacher does not let the students use their phones in class. Sorry, I can’t talk any longer on this issue. |
| **SUGGESTED CONTEXT & TASKS** | To do lists Notes and messages Songs Advertisements Illustrations Survey/Tables Techno-Project Roleplay/Simulation Informal Debate Presentation |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**