**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **32.Week 12- 16 MAY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | UNIT 9 |
| **THEME** | **TECHNOLOGY** |
| **TOPIC** | **Interviews** |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to identify the written lexis and jargon about a web-page on technology. \* Students will be able to categorize information in everyday material, such as websites, brochures and magazines. **\***  Students will be able to write a note asking someone to have something done. \* Students will be able to write a for and against essay discussing technology. **\***  Students will be able to write a description of a hi-tech product by using linking words. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Asking and answering questions in interviews****What do you think about the future of smart phones?* *I’ll have the computer formatted. She wants her smart phone fixed.* *The teacher does not let the students use their phones in class. Sorry, I can’t talk any longer on this issue.* *I had Mindy download a movie for me. We'll get the PPP done as soon as possible.*  |
| **SUGGESTED CONTEXT & TASKS** | To do listsNotes and messages Songs Advertisements Illustrations Survey/Tables Techno-Project Roleplay/Simulation Informal Debate Presentation |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) DISCUSSION TIMETECH PACKE-PORTFOLIO ENTRYVIDEO BLOG ENTRY |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**