**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **33.Week 19- 23 MAY ……/…..2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | UNIT 10 |
| **THEME** | **MANNERS** |
| **TOPIC** | Wishes |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. \* Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Talking about wishes and regrets***  *Please accept my apology/apologies for yesterday. I shouldn’t have said that... I’m terribly sorry to/about/for... It was not my intention to ... If only John knew about it. I wish that someone had told John about it. If only I had woken up early. I wish you wouldn’t play with your mobile phone. What I’d like more than anything else is .... Something I have always wanted is ....*  *I didn’t mean to hurt you* |
| **SUGGESTED CONTEXT & TASKS** | Pictures/Flashcards Proverbs, Idioms Argumentative/Descriptive texts  IDIOMS/PROVERBS OF THE WEEK , DISCUSSION TIME  TECH PACK , E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**