**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** |  **6. Week 14-18 OCTOBER ……./10 /2024** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 2 |
| **THEME** | Friendship |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.2.P1.** Students will be able to practice syllable/word stress. **E12.2.S1.** Students will be able to ask and answer questions about personal features.  |
| **FUNCTIONS & USEFUL LANGUAGE** | 1. **Describing personal features**

What does she look like? What kind of a person is…? He can’t be in his 60s. He looks much younger. …who behaves like a child… …as handsome as…  |
| **SUGGESTED CONTEXT & TASKS** | Context: Conversations , Information Gap, Graphics /Charts/Tables, Games, Poems Songs /Chants , Posters Argumentative/ Descriptive Texts Project (e.g. Survey) Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./10 /2024**

 **English Teacher ……………………**

 **Principle**