**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** |  **9.Week 04-08 NOVEMBER ……/ 11 / 2024** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 3 |
| **THEME** | HUMAN RIGHTS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.3.L1.** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. **E12.3.L2.** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing ideas on human rights (gender equality, children rights…)** Every child has the right to get health services, food, education, etc. Freedom of expression is a basic human right |
| **SUGGESTED CONTEXT & TASKS** | Conversations, Games, Songs, Real-life tasks, Note-taking (e.g. an agenda)Descriptive Texts, Project (e.g. comparing jobs), Interviews, RoleplayIdioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./ 11 / 2024**

 **English Teacher ……………………**

 **Principle**