**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **2nd Grade** |
| **DATE** | **19.Week / 03-07 FEBRUARY …../…. 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 6  |
| **THEME** | **AT THE PLAYGROUND** |
| **TOPIC** | Simple inquiries |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** |  Students will be able to understand short, simple directions. |
| **FUNCTIONS & USEFUL LANGUAGE** | Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don’t |
| **SUGGESTED CONTEXT** & **TASKS** | **Contexts** Advertisements Cartoons, Illustrations, Picture Dictionaries Posters Probes/Realia, Songs, Videos**Tasks/Activities** Arts and Crafts, Chants and Songs , Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Labeling Making Puppets Matching  |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items.• In groups, students draw and name the actions they have learnt. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**