**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **2nd Grade** |
| **DATE** | **24.Week / 10-14 MARCH …../…. 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 7 |
| **THEME** | **BODY PARTS** |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand the names of their body parts. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making simple inquiries** |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements Cartoons, Illustrations, Picture Dictionaries Posters  Probes/Realia, Songs, Videos  **Tasks/Activities**  Arts and Crafts, Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games, Labeling Making Puppets Matching |
| **ASSIGNMENT & EVALUATION** | **Assignments**  Students bring a photo or draw a picture to show/write the names of the body parts |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**