**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **2nd Grade** |
| **DATE** | **27.Week / 07-11 APRIL …../…. 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 8  |
| **THEME** | PETS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to identify certain pet animals.Students will be able to follow short and simple oral instructions about the names and locations of pet animals.  |
| **FUNCTIONS & USEFUL LANGUAGE** | Making simple inquiries Where is the cat? The cat is… Where are the birds? The birds are… Talking about locations of things |
| **SUGGESTED CONTEXT**  | Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Songs / Stories / Videos  |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games / Labeling / Matching Making |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**