**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **2nd Grade** |
| **DATE** | **33.Week / 19-23 MAY …../…. 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 10  |
| **THEME** | ANIMALS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to recognize the names of certain animals. |
| **FUNCTIONS & USEFUL LANGUAGE** | Expressing abilities I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. Expressing likes and dislikes I like donkeys. I don’t like spiders.  |
| **SUGGESTED CONTEXT**  | Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos  |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**