**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **3rd Grade** |
| **DATE** | **20.Week / 10-143 FEBRUARY …../…. 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 6  |
| **THEME** | My House |
| **TOPIC** | “Where is it?” |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E3.6.S1. Students will be able to talk about the shapes of things.E3.6.S2. Students will be able to ask about and say the parts of a house |
| **FUNCTIONS & USEFUL LANGUAGE** | . **Describing sizes and shapes**Is it big?-Yes, it is.- No. It is small.Is it round?-Yes, it is.- No. It is square. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos**Tasks/Activities**Arts and Crafts , Chants and Songs , Drama (Role Play, Simulation, Pantomime) Drawing and Coloring , Games – Labeling, Making Puppets -Matching , Questions and Answers  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a model house and describe it to their friends.• Students bring in advertisement cutouts and describe the rooms to their peers. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**