**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **3rd Grade** |
| **DATE** | **20.Week / 10-143 FEBRUARY …../…. 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 6 |
| **THEME** | My House |
| **TOPIC** | “Where is it?” |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E3.6.S1. Students will be able to talk about the shapes of things.  E3.6.S2. Students will be able to ask about and say the parts of a house |
| **FUNCTIONS & USEFUL LANGUAGE** | . **Describing sizes and shapes**  Is it big?  -Yes, it is.  - No. It is small.  Is it round?  -Yes, it is.  - No. It is square. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos  **Tasks/Activities**  Arts and Crafts , Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring , Games – Labeling, Making Puppets -Matching , Questions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a model house and describe it to their friends.  • Students bring in advertisement cutouts and describe the rooms to their peers. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**